THE Shakerite

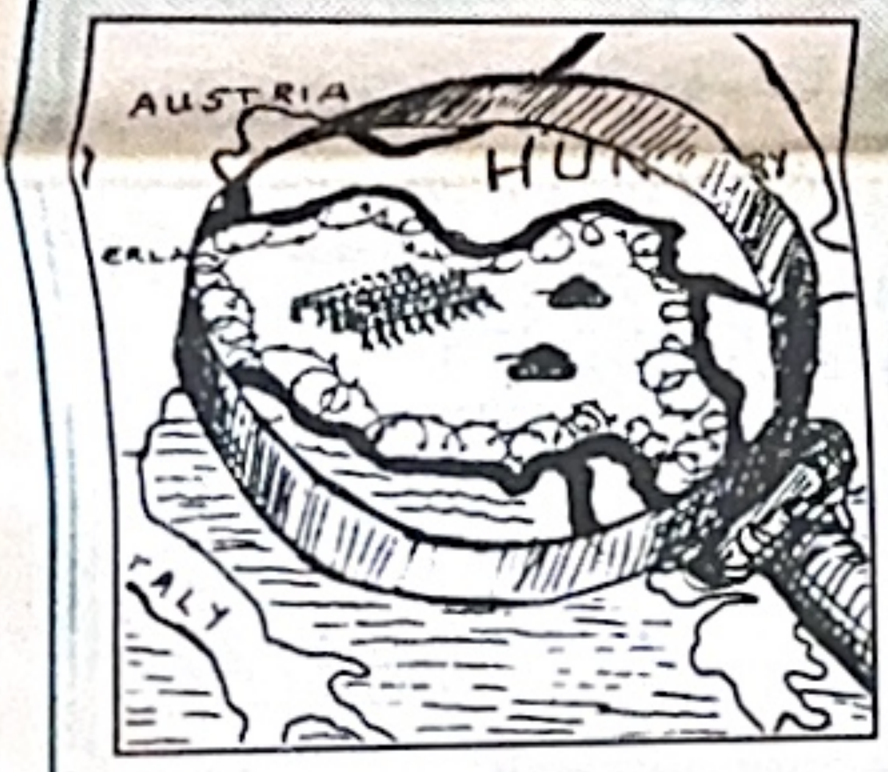
Volume 63 · Issue 1
October 2, 1992
Shaker Heights High School
15911 Aldersyde Drive
Shaker Heights, Ohio 44120

Inside...

THE BIN IS GONE: LIBRARY INSTALLS SECURITY SYSTEM PAGE 3

◆

SHOULD THE U.S. INTERVENE IN YUGOSLAVIA? PAGE 6



◆

LEAF PILE, CONCERTS TOP ANDY'S LIST FOR FALL FUN PAGE 7

◆

THE HIGH LIFE: STUDENTS REACT TO MARIJUANA USE PAGES 8-9

◆

REGATTA A WILD ADVENTURE PAGE 10

◆

FABRIZIO REFLECTS ON 30 YEAR TENURE PAGE 13

Senior semifinalists top state

BY COURTNEY MASSINI

Saff Reporter

LOOK AT ALL THESE SEMIFINALISTS. Eileen Blattner, head of the guidance department, processes one of the state high 24 National Merit Finalist forms.

Shakerite photo by Jason Hamilton

For the second consecutive year, Shaker has 24 National Merit Semifinalists, more than any other public high school in Ohio.

Shaker has been first or second in the state in the number of National Merit Semifinalists for the past 20 years, according to Principal Jack Rumbaugh.

Local schools such as University School, St. Ignatius, and Hawken each had 18 semifinalists, while Cleveland Heights had 14, and Beachwood had 2.

Credit for Shaker's success can be contributed to many areas, according to Richard Vlah, junior class unit principal.

"There are all sorts of contributing factors," said Vlah, "parents who encourage learning, students become somewhat scholarly at an early age, supportive teachers and counselors enhance what is already a good student."

This year, there are 15,000 semifinalists nationwide, one half of one percent of all graduating seniors. Students needed a selection index of 194 or better on their PSAT's (Preliminary Scholastic Aptitude Test) last fall in order to become a semifinalist.

A student's selection index is two times their verbal score plus their math score on the PSAT. Accordingto the 1992 Guide to the National Merit Scholarship Program, the percentage of students in the state who become semifinalists is equal to the percentage of the nation's graduating seniors that live in that state.

According to Isaac Smith, senior sclass unit principal, being a semifinalist gives students a chance at becoming a finalist, and colleges compete to get the student's to go to their school. Opportunities for scholarships arise if the student takes the next step and becomes a finalist. This year, about 6,500 scholarships totalling about 25 million dollars will be offered by the National Merit Scholarship Corporation, coporations, and colleges.

"It's like another award, if you're a finalist it can lead to a scholarship, but it's not guaranteed," Guidance Department Head Eileen Blattner said.

"It's good to be a semifinalist because colleges like to advertise how many semifinalists they have in order to make the school look good," said senior semifinalist Chris Currivan. "It's pretty easy to become a finalist, it's just hard to get scholarship money."

According to the 1992 Guide to the National Merit Scholarship Program, about 90 percent of the 15,000 semifinalists become finalists. The selection process for becoming a finalist is based on many factors such as an essay written by the student, SAT scores, a reccomendation from the principal, and consistently high academic performance throughout high school.

While decisions on finalists are based on a wide range of information, becoming a semifinalist is determined only by a student's score on the PSAT. Senior semifinalists Sue Nahm and Renee Hairston think that the PSAT alone is not enough to decide semifinalist status.

"That's too narrow a base of judgement," said Nahm. "A test can be affected by many things, I don't think it's fair to base it all on the PSAT."

"Some people have no problem testing, but some people have trouble, so it would be nice if they could take something else into account, like your grade point average," Hairston said.

Smith said that GPA would be hard to factor in.

"Some schools have weighted grades like Shaker and some don't, so it wouldn't be fair to compare," Smith said.

Last fall, as juniors, the class of 1993 took a three day Princeton Review seminar, an introduction to the program which prepares students for their PSAT's and SAT's. *However administrators did not feel that it helped raise the scores of the semifinalists.*

"That probably didn't hurt, but students could've done it with or without the Princeton Review. They didn't need to go in order to get a good score on their PSAT's," Smith said.

Although Rumbaugh said that the course gave students confidence on the test, he did not think it was helpful.

"I don't think it helped these kids," said Rumbaugh. "I think the Princeton Review reduces the test down to a game and teaches students how to play the game well,"

Currivan and Nahm found the Princeton Review session helpful.

"It helped me on the verbal, not the math. It made it easier to eliminate answers," Currivan said.

"I think it helped a lot of students relax about the test, because some people have trouble taking tests and are afraid of the PSAT." "I think it was nice to have time set aside for it," Nahm said.

Shaker also has a large number of National Achievement Semifinalists. The National Achievement Program is for minority students, and there are 1,500 nationwide. Shaker has five this year, which is the highest in the state and is also very high nationally according to Rumbaugh.

Semifinalists and Commended Students

■ National Merit Scholarship Semifinalists

Rahila Ansari
Amanda Cowen
Diego De Acosta
Andrew Ellner
Mike Gianelli
Eliezer Gurarie
Kevin Jacobs
Jacob Kramer
Roni Mintz
Jeremy Paris
Brendan Sheeran
Betheny Troia
Sarah Cohen
Chris Currivan
Lyubov Domb
Joanna Garcia
I-Huei Go
Renee Hairston
Jon Kliegman
Jeremy Liegl
Sue Nahm
Michael Schwartz
Kara Smith
Elizabeth Weinstein

■ National Achievement Scholarship Semifinalists

Kim Butler
Joanna Garcia
Beverly Smith
David Goode
Renee Hairston

■ National Hispanic Scholarship Semifinalists

Diego De Acosta
Jennifer Zfaz

■ National Merit Scholarship Commended Students

Jeffrey Epstein
Jason Hamilton
Jonathan Hinze
Cyrena LeVine
Jeff Ngo
Dan Ratner
Douglas Rosenbaum
John Shelley
Beverly Smith
Andrew Toomajian
Allen Wainer
Scott Frerichs
Douglass Hassell
Betsy Leis
Michelle Millstone
Matthew Pohl
Andrew Reale
Kaytee Schmidt
Sheila Singh
Jonathan Strange
Joel VanArsdale
Colleen Welsh

SGORR changes policy

BY DONALD HILL
Staff Reporter

The Student Group on Race Relations has changed its policies on admitting new members this year due to the overcrowding and lack of commitment experienced last year, according to SGORR student adviser Marcia Jaffe.

SGORR is a student organization that visits each sixth grade classroom at Woodbury Elementary School three times a year to educate students about human relations, self-concept, and problem solving.Last year, sixth grade teachers began to complain about the low sixth grader-to-SGORR member ratio and lack of preparation on the part of the SGORR group members that visited their classrooms.

"There were as many as 12 group members in each class," Jaffe said. "The classes were packed and some members weren't even prepared."

Jaffe, who is also a sixth grade teacher at Woodbury, the group leaders of SGORR, and Core, met with the other sixth grade faculty and Woodbury assistant principal Mark Sakowski at the end of last year to hear some suggestions and concerns about SGORR. One suggestion was that membership be reduced from 180 so that there would be less students in each classroom.

"We felt like the Roman Empire, we got out of hand. With too many people, the quality control suffers," Jaffe said.

According to Jaffe, new plans for SGORR were made in accordance with the sixth grade teachers' suggestions. Among the changes made was a reduction of Core leaders from 17 to 11, a reduction in the number SGORR members, and a new attendance policy which permits fewer absenses.

Many potential as well as veteran members of SGORR who were not invited to participate were confused and hurt, not understanding the situation.

"A lot of people were not invited back. These people were not notified of being let go. SGORR owed it to these people to at least write a letter explaining why they were let go," Tom Finch, former senior member of SGORR said.

Jaffe said that she was regretful that the new measures had to be taken.

"If I was doing [SGORR] full time, I really would be able to accomodate all of the students. I know fourth and fifth grade teachers who would love to have us, as well as the middle school,"Jaffe said. "It has been very hard for me to cut out people. I hope that they will try to understand."

According to Jaffe, members which were allowed to remain were chosen by recommendations by Core leaders and by their past record.

Some members, however, disagreed saying that the process of reselection had been unfair and biased.

"No common sense or logic was used," Finch said. "Reselection was a popularity contest. No research went into the decision."

Others felt that reselection on the bases of the Core leaders' recommendation was the only effecient way to decide who could participate.

"We don't have another way of selecting from such a large group of people," Core leader, Elizabeth Hammack said. "It is impossible to find the perfect system."

SGORR's new attendance policy has also come under cross fire from those who say expulsion from the club for missing a few meetings is too heavy of a penalty.

"If someone is not there, he is kicked out. They have to realize that we have busy schedules. It is plain out rude to be threaned with expulsion,"Finch said.

According to Hammack, though some of the changes have the potential to have a bad impact, Core leaders decided to sacrifice in order to bring about more organization.

"I think in the long run, it (the changes) will work out well, after last year's unmanageable number of members,"Matt Freeman, a senior Core leader said.

Another new problem which has arisen this year is the overwhelming number of freshman who want to join. Because 90 new members attended SGORR's new membership meeting on Sept. 2, new members from the sophomore, junior and senior grades will not be accepted.

Art display stimulates interest

JUST SITTING AROUND. Senior Kaytee Schmidt's art project was just one of 15 displayed in the library last week.

Shakerite Photo by Jason Hamilton

BY NANOR TABRIZI
Co-News Editor

The library is serving as an art gallery for James Hoffman's AP Art Portfolio class.

Students were asked to build functional chairs using any material of their choice. The chairs had to be comfortable, creative, and able to support 200 pounds.

According to senior Brandon Sheeran, the project was a problem solving assignment which would have normally been assigned to second or third year college design students.

Students were not aware that the art was going to be displayed. Some students said that this contributed to the high quality of the projects.

"It was better that we didn't know that they (the projects) were going to be displayed," Sheeran said. "That way, we made the projects for ourselves without trying to be different and impress others."

According to senior Andrew Toomajian, the class is more challanging than some of his other classes and will be beneficial in the future.

"It helps me to work seriously without wasting time," Toomajian siad. "It also gives me a good foundation in art which I can later build on."

Senior Jordan Guinn said that a common misconception about the class is that only those planning to persue an art career are interested in the class.

"If you are not going into art, it will still help you learn more about a part of life that is very important."

Sheeran agreed that taking the class is important because it addresses a universal topic.

"Art has always been there and will always be there. It's great to feel like you are a part of that."

Student council organizes 1992-1993 school year

News Briefs

Food drives,addressing student concerns and school spirit are just a few of Student Council's goals for this year.

Student Council would like to increase the sense of community and school spirit through the United Way drive, Student Council adviser Kelly Jons said. Student Council also sponsored the recent blood mobile on Sept, 25..

"We have a lot planned this year. We have a chance to take a really active role in the school and community," junior representative Aaron Pierce said.

Student Council is concerned about raising school spirit. In order to do so, every Friday is now Red & White day. The Council would also like to have an additional dance.

Jons said students should be rewarded with another dance since there was no trouble at last year's Valentine's Day Dance.

"[They're] big kids, [they] can handle it," Jons said.

To increase Student Council's knowledge of student concerns, a box where students can submit their ideas will be established in the next week, according to senior class representative Sue Nahm.

"Student Council doesn't know what kids want," Jons said. "Kids have to tell Student Council what they want."

Many seniors have been worried that the senior class does not have enough money.

Jons confirmed that the senior class had approximately an additional $640 in the bank. This money came from the volleyball fund raiser last year and the concession stands at football games. Before the senior year began, the senior class had only $122 in their savings.

"It's terrible. We haven't had any kind of fund raisers other than the volleyball game last year," senior class secretary Colette Jones said.

However, Senior class president Tali Lando said the senior class would be in good shape by prom time since the concession stands are doing quite well.

Jones also suggested raising money by selling pizza in the senior lounge during the lunch periods.

"Everything depends on the senior class and they have to depend on themselves," Jones said.

-Rahila Ansari

Committee announces 1992-1993 alumni Hall of Fame inductees, ceremony to be held Oct.18

Ten alumni will be inducted into the Hall of Fame and honored for their career achievements on Oct. 18.

Among the honored will be international music conductor Theodore R. Bloomfield '41, architect and winner of the Cleveland Arts Prize for Architect Stephen Bucchieri '58, fashion consultant Jolyn Burrucker Darden'70, actor/singers Billy Newton Davis '69 and Micheal McElroy '85, environmental scientist and pioneer of computer aided design Rob Fisher '57, attorney Gordon S. Friedman '60, professsor at Columbia University Donald J. Kirk, establisher of an insurance company Henry A. LiPuma'39, psychiatrist and Chief of Clinical Services at Western Psychiatric Institute and Clinic Loren Roth '57, and heart surgeon Herbert Warden '39.

-Nanor Tabrizi

A-1 DRIVING SCHOOL Inc.
$10 off
WITH THIS COUPON
"Fast Quality Training" Call 382-9300

Life is short, play hard. But when you're done, it's always nice to sit down to a cup of tea and...
The Shakerite
15911 Aldersyde Drive · Suite 224 · Shaker Heights, Ohio 44120 · (216) 295-4254
Just do it. Looks like a pump, feels like a sneaker. Oops, I've been watching too much television.

Library installs security system to halt thefts

HIGH SECURITY. *Juniors Becky Finch and Lisa Keys enter the new library and nust pass through the new library security system which was implemented to educe missing books.*

Shakerite photo by W. Micheal Flemming

BY TONYA HUFFMAN
Staff Reporter

A security system was installed in the high school library during the summer in another effort to halt the continuous loss and theft of books.

Because funds were not available to buy a security system last year, the library adopted a policy prohibiting bookbags in the library study and reference sections in an effort to reduce the number of missing books, according to Principal Jack Rumbaugh. Rumbaugh said his policy of placing bookbags in bins or designated floor space was a temporary solution which helped cut down on the loss of books, but was an annoyance to students.

> ❝ *It's a great financial leap for the school. The money that was lost last year could be used this year for more references ..."*
> *—Senior Richard Gates*

"[The library staff was] very upset about the no-bookbag policy because we recognized that it was inconvient for students," head librarian Lois Kaplan said.

According to Kaplan, the library was losing approximtely 550 books and $16,500 each year.

"The no-bookbag policy cut the loss of reference books in half, and [the library staff feels] that we lost fewer books," Kaplan said.

The books in the library have a small piece of metal hidden within them which is synthesized to set off the alarm and lock the gates to the entrance of the library. The estimated cost for the security system was approximately $10,000.

"I think it was money well-spent. If it works as well as we think it will work, we're going to be happy with it," said librarian Kelly Jons.

Agreeing that there was a need, some students expressed supportive opinions of the security systeming.

"It's a good idea," senior Larry Johnson said. "Considering they lost (so many) books last year, [the library] needs security."

Senior Renee Hairston said that the security system was a better alternative than the no-bookbag policy.

"If it prevents books from getting stolen, yet allows students to keep their bags and coats with them, then I guess it is worth it," Hairston said .

Other students opposed the new security system due to its cost.

"It's not 100 percent effective, and suppose the computerized security system malfunctions," senior Kenyatta Sims said. "It would cost more money to have it fixed, out of our tax dollars. Isn't it enough that we have carpet in the cafeteria?"

Another student expressed a positive view about the system, looking towards the future.

"It's a great financial leap for the school. The money that was lost last year could be used this year for more references, and the library would become a better environment for research," senior Richard Gates said.

Serving Shaker and the surrounding community since 1931

A. J. Heil Florist, Inc

3233 Warrensville Center Road
Shaker Heights, Ohio 44122
921-3100
Monday-Saturday 9-5, Wednesday until 1PM

VISA ORDER BY PHONE FTD—FLORAL TELEGRAPH DELIVERY

Shaker Heights Recreation for Youth Scholarship Fund

Kids Helping Kids

Halloween Skate-A-Thon at Thornton Park Ice Rink

Join the ghosts and goblins for plenty of:
•PRIZES
•GAMES
•FOOD
•MUSIC
•FUN

Meet Timmy V. from WJMO-FM "Jammin' 92"

Prize for the best costume

Chance to win tickets to the Pittsburgh Penguins game, hotel included

Admission is only One Dollar

For more information and a sponsor sheet, call 491-1295

SHAKER HEIGHTS

Custom Embroidery!

- •Varsity Jackets
- •In-House Lettering
- •Custom Embroidery
- •Custom Hats for Individuals & Sports Teams
- •Starter Jackets (free embroidery)

Sports Attic 20195 Van Aken Blvd. • 283-1789

MTV ideas positive influence on school

Rite Idea

When MTV started over ten years ago, no one could have predicted that a cable station playing rock music would grow to be the powerful influence that it is today. MTV began with just music, and over the years has developed a wide variety of programming to encompass all of the interests of the modern teenager.

Even if we do not get cable and have never seen Music Television, it has had a profound impact over all of our lives. MTV not only influences the music we listen to, but the clothes we wear, the things we do, and our behavior. MTV is cool. The people on it are cool. They are good-looking, they're on TV, they wear cool clothes and listen to cool music. Subconsciously, we all want to be more like them.

In the past MTV has come under criticism for using its control in the wrong way. MTV was labeled as a bad influence by parents fearing that it promoted sex, drugs and rock and roll. It was accused of demonstrating shallow values and lacking substance. However, in the '90s, MTV is beginning to use its influence in the right direction.

Recently MTV launched a huge campaign entitled "Rock the Vote," in which programming and advertisements have focused on encouraging the youth of America to go out and exercise their constitutional right to vote. "Choose or Lose" specials have aired on the channel, featuring political candidates and their platforms. More importantly, however, these specials have been very candid, discussing issues that the MTV age group really cares about, such as abortion, health care, and first amendment rights.

In additon to the MTV campaign, concerts such as Lollapalooza II have made voter registration a part of their show. Local radio stations have begun the push for voter registration.

Around the country, voting between the ages of 18-24 has been traditionally low. MTV has identified a problem and has tried to find a way to solve it.

The MTV campaign is an excellent way to reach the youth in this country who do not vote. The phrasing of "Choose or lose" is quite simple in its message; If you do not vote, you cannot complain. This is a powerful and important message, and hopefully MTV will only be the spark in terms of getting it out.

The results of MTV's "Rock the Vote" campaign are being felt in our school. Many clubs are in existence to let students say how they feel and take a stand on political issues. Clubs such as the Junior Council on World Affairs (JCWA) and the Junior Statesmen of America (JSA) are available on political issues. Youth Ending Hunger (YEH) and the Student Group on Race Relations (SGORR) are clubs which take a stand on social issues. With the upcoming presidential elections more and more students are becoming involved in these activities. However, MTV is also a driving force behind this increased political activity.

The influence of MTV on the culture of American youth and on the students of Shaker Heights High School has become a positive one. The "Rock the Vote" campaign has turned many heads and is a first step on the road to a more politically responsible and active young America.

School's comparison to business misleading

BY DAN RATNER

Managing Editor

On Aug. 25, a dismayed swarm of students piled back into our high school for another year of grand old education. The school year always has to come sometime, but didn't August used to be a month in the summer?

Obviously this abrupt end to the summer upset a great deal of people. After only a few days, one could easily hear almost every student and even a few teachers refer to it. Many students spent their Labor Day holiday weekend doing schoolwork. Something just doesn't seem right here.

Although this seems to be a trivial and easily forgotten disturbance, it can be interpreted as quite the opposite based on past experiences. This is only one example of the type of treatmen which students might be subject to from the administration. In summing up the administration's attitude toward education, one must only look at one incidence which occured last year.

In this incident, students received a memo from our superintendent, outlining the school's policy on school closings. The apparent new policy was there would be no days on which school would be closed due to weather unless the city's business' were closing. Shaker Heights High School, in the words of the school district, was like a business.

"We have been saying that if the weather is inclement, or if it is too difficult to get to work, there is no need to do so. That is not true of businesses and it should not be true of schools."

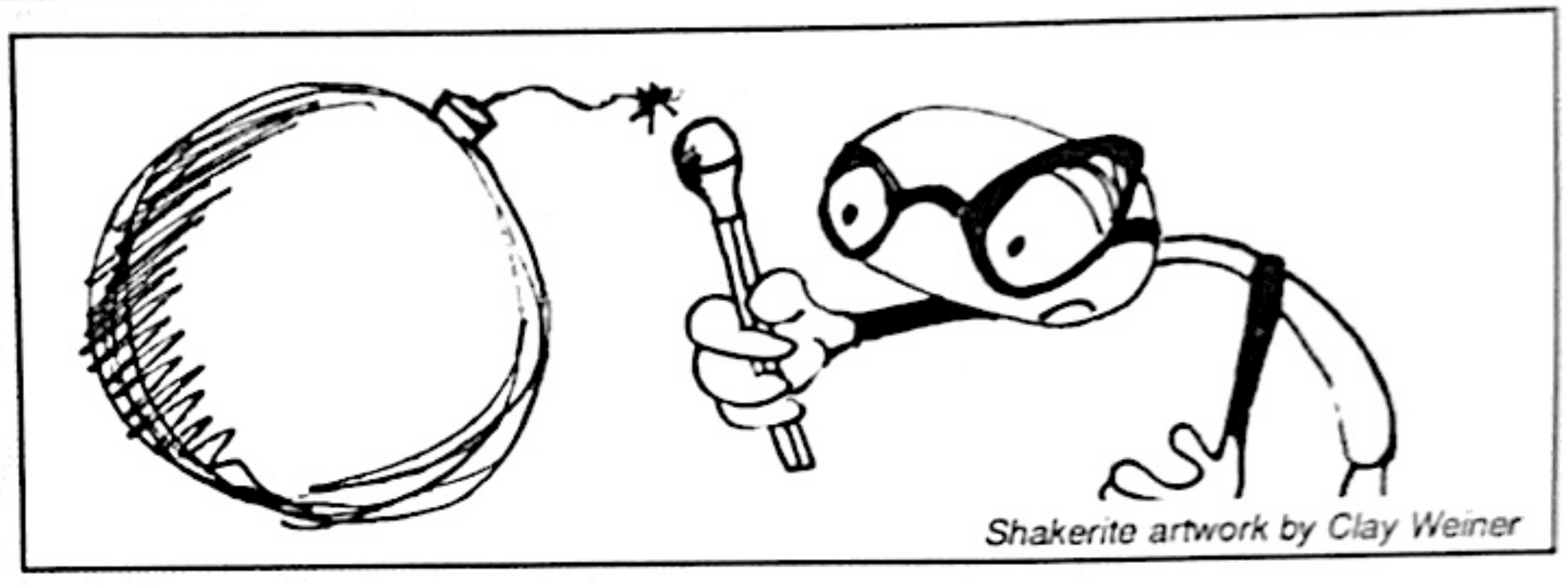
This remark was a blatantly inappropriate definition of the learning experience. In a business there are employees who are paid to get to work on time and to do their job sufficiently. The last time I checked, I didn't have any paycheck in my wallet from the Shaker Heights School District.

The fact is that students are in school to get an education. The administration does not seem to care about this whatsoever. They really just want to make sure that every student will fight his or her way through a blizzard to get inside the building. Aside from this, the administration's statement puts into question their idea of education. Is the point of school to educate the future of America, or is it to make a profit? Certainly, businesses nationwide are not attempting to educate America. They would much prefer to make a nice sum of money

If Shaker is a typical business, it should fit into the definition of business. An employee on the job can not show up and be unproductive. Lack of production would usually necessitate termination from the job. However, students cannot be fired. Yet again, the reality of high school eludes the ridiculous business comparison.

Further, the students in the high school have no union and no defense against the gross injustices which the administration can inflict upon them. The opening of school before the end of summer clearly demonstrates this idea. The students could do nothing to change matters; we were all forced to show up on the date which the administration expected us to arrive.

Clearly then, the high school is far from any sort of business and the students are far from having any rights at all. These preposterous claims, then, are completely and utterly unfounded. Until I receive my long-awaited pay check I will be forced to disagree with the notion that Shaker Heights High School is a business or even that it should function in any way resembling a business. This latest incident only justifies the argument that our school's administration is taking advantage of us.



Shakerite artwork by Clay Weiner

Cheers & Jeers

Cheers to the new track

Jeers to whoever threw a smoke bomb on it.

Cheers to the senior lounge.

Jeers to whoever trashed it.

Cheers to the one men's restroom in the school that has doors on the stalls. What is privacy, anyhow?

Jeers to all of the rest, which also have no toilet paper.

Cheers to the Indians, the best sports team in Cleveland (World Series 1994).

Jeers to the Browns, their lack of quarterbacks, and their offensive line. We want Marty back!

Cheers to The Shakerite for being rated an All-American newspaper with five marks of distinction from the National Scholastic Press Organization.

Jeers to The Shakerite's new office. Why don't we just work in a closet?

Cheers to flex night

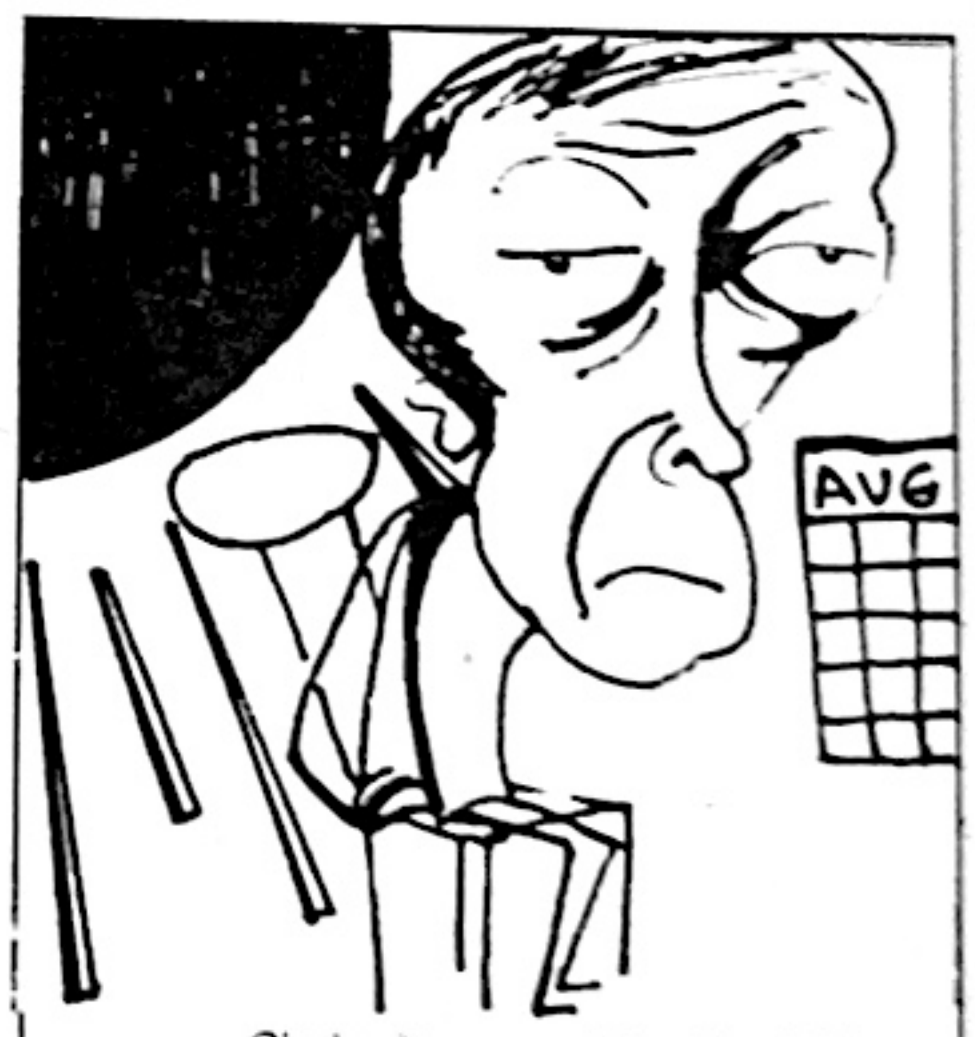
Jeers *to teachers who ignore it, or give us long term assignments over* flex nights.

Cheers to the busdriver, busdriver, busdriver.

Jeers to Solon for harassing our Raiderettes, Cheerleaders and band.

Cheers to Mrs. Betley for coaching her 200th field hockey victory.

Jeers to school in August. I thought it was a month in the summer.



Shakerite artwork by Clay Weiner

The Shakerite is a public forum published nine times yearly for and by the students of Shaker Heights High School.

Letters to the editor must be signed and may not exceed 250 words. Letters, subscription and advertising inquiries should be delivered to the Shakerite office in Room 229, or mailed to: The Shakerite, 15911 Aldersyde Drive, Shaker Heights, Ohio 44120. The Shakerite reserves the right to reject or edit any letter to the editor or advertisement.

Opinions expressed in Shakerite articles are those of their respective authors, and do not represent the views of the Shakerite, Shaker Heights High School or the Shaker Heights City School District. The "Rite Idea" presents the views of the editorial board; however, it may not reflect the opinion of the Shakerite staff.

The Shakerite is composed electronically using Macintosh computers, and is printed by PM Graphics, Inc. in Twinsburg

The Shakerite

Volume 63 Issue 1

©1992 Editorial Board of the Shakerite. All Rights Reserved.

The Shakerite is affiliated with:

- Columbia Scholastic Press Association
- National Scholastic Press Association
- Journalism Education Association
- Journalism Association of Ohio Schools
- Northeastern Ohio Scholastic Press Association

EDITORS-IN-CHIEF: Jeremy Paris° & Blane Sims°, **MANAGING EDITOR:** Dan Ratner, **NEWS EDITORS:** Jamil Smith & Nanor Tabrizi, **OPINION EDITOR:** Jeff Epstein°, **CENTERPIECE EDITORS:** Joshua Goodman & Nanar Tabrizi, **ENTERTAINMENT & SPOTLIGHT EDITOR:** Andy Ellner, **FEATURE EDITOR:** Rebecca Davis, **SPORTS EDITOR:** Mark Smith, **PHOTOGRAPHY EDITOR:** Jason Hamilton, **ART & GRAPHICS EDITORS:** I-Huei Go & Clay Weiner, **BUSINESS MANAGER:** Tiona Martin°, **ADVERTISING MANAGER:** Joel VanArsdale, **CIRCULATION & EXCHANGE MANAGER:** Heidi Jacobsen, **STAFF REPRESENTATIVE:** Jamil Smith°, **FACULTY ADVISER:** Sally Schwartz, **STAFF REPORTERS:** Rahila Ansan, Carter Bays, Michael Becker, Rebecca Entel, Will Glasson, Jonas Green, Vanya Green, Donald Hill, Tonya Huffman, Denny Ives, Jeff Jablow, Amy Lipton, Carrie Lyons, Courtney Masini, Ingrid Norman, Jenny Reiff, Dorian Thornton, Emily Troia, Starla Wallick, **PHOTOGRAPHY STAFF:** Andrew Barnett, J. Michael Fleming, Carlie Kornbluth, **ART STAFF:** Dan Eisenberg, Ledel Johnson, John Lombardo, Jr., Caitlin Roberts

Pep rally contradicts idea of respect

BY JEFF EPSTEIN
Opinion Editor

Perspective

In kindergarten, we learn a great number of important lessons that we are supposed to remember throughout our entire lives. We learn to be respectful to our teachers and elders. We learn to respect our peers and not pick on them. We learn to respect other people's property and how to clean up after ourselves.

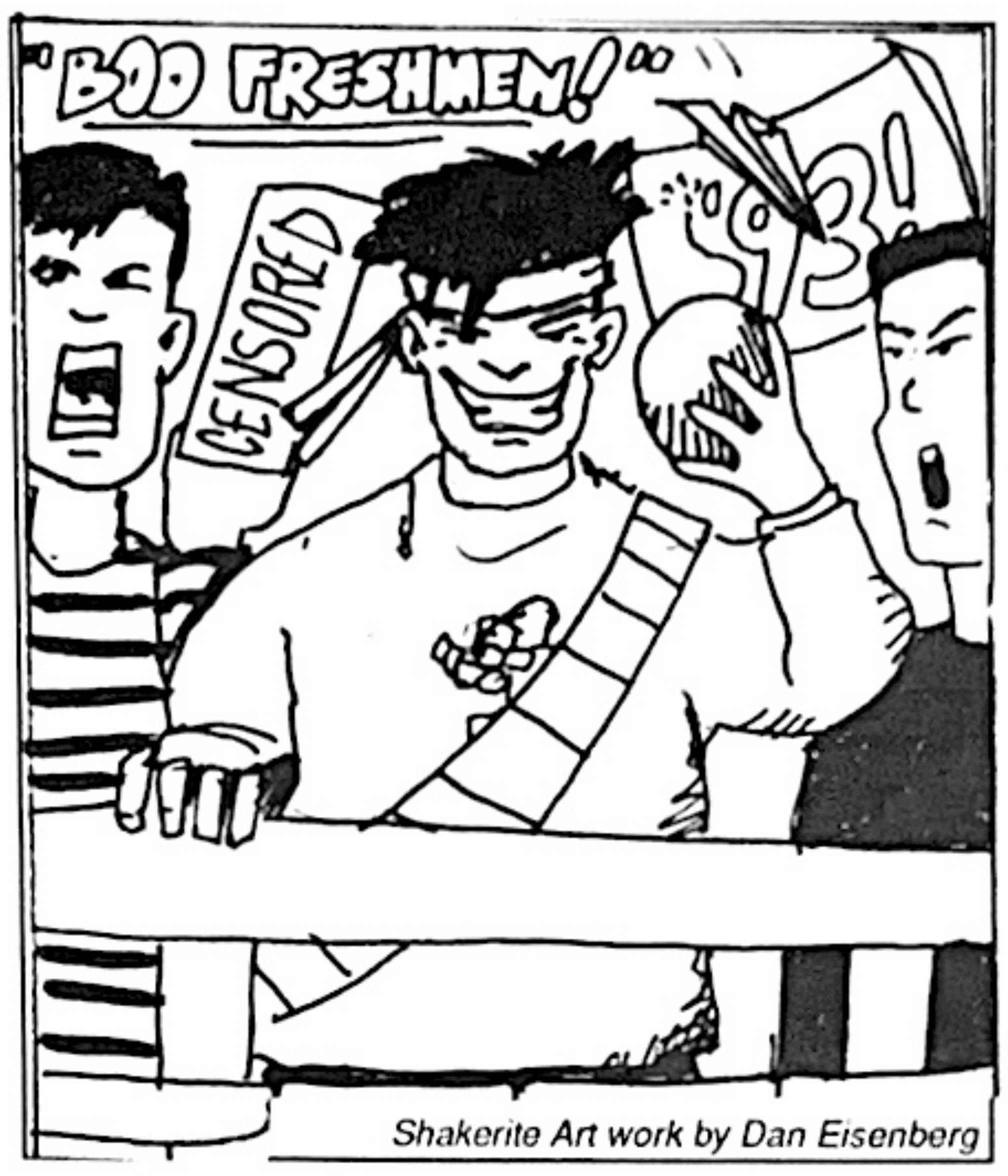
In high school, apparently we are taught to disregard all of these lessons.

How can such a sacrilege be permitted within Shaker's superb learning environment?

Quite easily. All of our kindergarten lessons are contradicted within the period of one hour at an annual school sponsored activity called the pep rally.

At the annual pep rally, we learn the following lessons. We learn how to talk when our school principal and other administrators are trying to talk. We learn to throw paper airplanes at school staff. We learn how to throw smoke bombs on the new school track. We learn how to boo our peers because they are several years younger or older than us. We learn how to haze freshmen in the back of the stadium. We learn how to make fun of our band, Raiderettes and cheerleaders during their performances.

The pep rally, or welcome assembly, annually sets an example of disrespect for our administrators, peers, and school property which threatens to continue for the entire school year.



Shakerite Art work by Dan Eisenberg

I know, I know. Pep rallies bolster school and class spirit, something sorely needed at a school like Shaker. They are a necessary component of the school year.

I am not condemning pep rallies - they are important and positive things do come out of them, but either they need to change or the student body needs to change.

I have been at four pep rallies now, and to be honest with you, they are all the same and I'm sick of it.

I'm sick of students in this school who participate in the Raiderettes or Cheerleaders or sports teams being booed because they are not seniors.

Sure I have class spirit, and sure I cheer for the class of '93, but just because someone is not in my class doesn't give me any right to boo them. These people put in a lot of work before school began to perform for us, and we owe it to them to welcome them and give them our attention.

I'm sick of students talking the entire way through Dr. Rumbaugh's opening remarks - personally I could only hear a few words over the din. He is our principal and commands some respect.

I'm sick of paper airplanes, spitballs, and smoke bombs being hurled onto our new track and field. We could have kept it clean for at least the first football game.

I got sick when one of our assistant principals tried to share something personal with us which had affected his life, and we talked right through it. It took a lot of guts for him to say what he said, and for those who listened to him, you should understand why.

I don't plead innocent on any of these charges, because over my four years I've done them all and more.

However, try to pull yourself back and think. Think about the example we set for the freshmen by completely disrespecting our staff. It's a sure bet that the freshmen will carry on this tradition next year. It doesn't have to be like that.

We can have pep rallies where we cooperate and truly bolster school spirit in the process. We can even have more than one a year. What we need to do as students, myself included, is remember the lessons we learned in kindergarten. We need to respect our teachers, administrators and peers. We need to cheer for our school and for our class when the time is right.

When we do all this, we will truly achieve school spirit. School spirit is not only yelling and screaming and wearing red and white, but respecting each other and our school.

Pep rallies must be less strict

To the editor:

At the beginning of the school year, everyone looks forward to the first football game. In honor of this, the school holds a pep rally designed to get everyone's spirit up. At a normal rally, the principal says a couple of words to open and get the people into the spirit. After that, the fall sports teams are announced. They take the field. This is their recognition.

Now, in a Shaker pep rally, it is different. To begin, the principal says some words to get the people out of the spirit mood. He talks about school policies and how certain words are not right for school. (Who, I ask you, wants to listen to school policies at a time when people are supposed to be happy?) Then, after that, the sports teams are recognized but not until the sport director tells everyone about a price increase in tickets. (Who cares! Most of the money comes from our parents and not from our own pockets.) The teams are told to stand up in the bleachers. But wouldn't it have been better to actually be able to see these guys? Oops! I forgot, this is Shaker. We do not do that in Shaker. Maybe if the administration would just lighten up a bit, there might be some more spirit in the school. Not!

Erik Riccardi, senior

Letters to the Editor

Pep rally comments anger many

To the editor:

I am angered about how the pep rally went off. But what makes me angry the most are the comments that Dr. Rumbaugh made. With a student body that is integrated as ours is, the comments that he addressed to African-American teenagers about word usage were inappropriate. We have been called every name in the book by everybody but ourselves, and yet we cannot call ourselves what we want to. That is ridiculous. I personally dislike the word "nigger", but there is a difference between "nigger" and "nigga". Yes, to some these words are out of line, but let us be the ones to decide. The system has denied blacks the knowledge of where we come from and what we called ourselves, so until we find out for ourselves, leave us alone.

Larry Braddell, Senior

Track better, but needs work

To the editor:

Being a member of the Women's Track Team here at Shaker, I suppose I ought to be grateful for the new track, but frankly, I'm not. It may seem like I'm complaining, but the fact is that Shaker has built the wrong kind of track.

People should know that all big track meets - invitationals - are held on eight lane tracks. Invitationals are the meets that showcase talent and attract track fans and college scouts. By building only six lanes, Shaker can never host an invitational meet. We have one of the best teams around, and have earned the right to compete on our home track. Of course, money is always an issue, but an eight lane track would pay for itself in a couple of years, with fees, admission, parking and concessions at large meets.

I can come up with no logical reason why Shaker would not have an eight lane track. I have heard that the community would not want that many people here, but based on the way Shaker loves to showcase, I don't believe it. I have also heard that there is no room for two more lanes, but there is a path around the outside of the track that is just about the right size.

I am asking the administration to give us what we deserve. Right now all we have is a very good practice track. This may sound selfish, but we want more.

Joanna Garcia, Senior

Freshmen evolution slow, painful

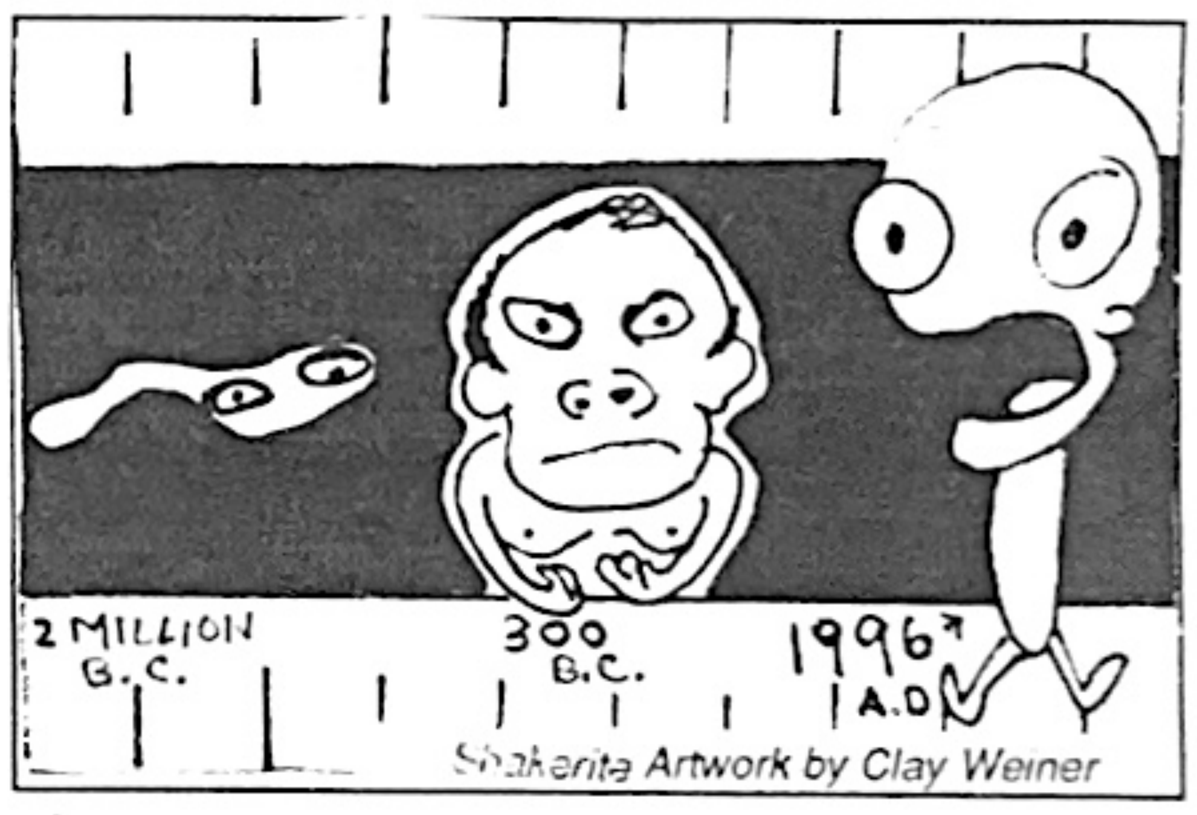
BY ANDY ELLNER
Spotlight and Entertainent Editor

In 1858 Charles Darwin shocked the world with his *Origin of the Species* in which he put forth his theory of evolution by the survival of the fittest.

Scientists and laymen were dazzled and insulted by the assertion that man evolved from the monkey. However, it was the educators who were impressed by how well the theory applied to high school classes.

It went something like this...

In the beginning there was a primordial ooze that existed on Earth. This condition lasted for millions of years until by a complicated series of events a group of creatures emerged from the ooze. For practical purposes we will call them Freshmen.


2 MILLION B.C.
300 B.C.
1996? A.D.

Shakerite Artwork by Clay Weiner

The Freshman was a strange being in a new world (Let's call it high school). It was surrounded by larger and more mature creatures. Its initial emotion was fear, though it tried desperately to cover this up by putting on an air of self confidence.

The first few weeks did not go well for the Freshman. Encountered by difficult teachers giving more work than they could handle, school pep rallies and a hostile environmental effect called hazing, the population dwindled.

This is where a process called natural selection began. You see, Darwin's theory included the idea of mutations or changes in a creature. Some Freshmen had favorable mutations such as good study habits and respect for teachers and upperclassmen. These Freshmen were able to survive and eventually prosper in this world called high school.

Other Freshmen had unfavorable mutations. They found themselves doing poorly in classes, accumulating detentions, and ending up face down in garbage cans. These Freshmen did not survive, hence the idea of survival of the fittest.

After a long period of time the Freshmen entered into a new phase of existence. It became the Sophomore.

The Sophomore, too, was a curious creature. It felt that after the considerable length of time it had spent in high school it was filled with wisdom and perfectly suited for survival. Unfortunately, it was incorrect in this notion. Since it was just out of its Freshmen stage, the Sophomore still had much to learn.

Finally, after a great many favorable mutations, the creature that had originally been a Freshman advanced to its Junior stage. It had weathered a great deal of adversity and persevered. It was finally suitable to be deemed an upperclassman.

Now for all of you Freshmen who are completely lost at this point, just stop and take a deep breath. I know Biology comes in the 10th grade, and I don't expect you to understand Darwin's theory.

All kidding aside, I know that the life of a Freshman can get very bleak at times. Though I was never actually a Freshman myself, I have heard plenty of stories. Don't get discouraged. Try not to think about the four years of homework, tests and term papers that lie ahead of you, not to mention those seven sets of finals.

What, you may ask, is the key to survival and natural selection in the cruel and competitive world called high school? Those who have adapted and survived in the past tell me that taking advantage of the vast wealth of knowledge and activities available will help.

But most importantly, remind yourself daily that you are and will be an underclassmen for two years. Keeping this in mind, and knowing the limitations involved, will help you to survive until your senior year.

'Ethnic cleansing' merits intervention

BY JEREMY PARIS
Co-Editor-in-Chief

A year ago the world witnessed the fall of Communism in Eastern Europe and the arrival of what President George Bush calls a "new world order." The West, which for decades had been mired in a cold war with the Communist bloc, rejoiced at the end of the bitter struggle. Now, however, the honeymoon is over as atrocities mount in the war torn post-Communist area that was once Yugoslavia.

Following World War I, the constantly warring patchwork of ethnic nationalities known as the Baltic states were grouped together forming the bastard country of Yugoslavia which fell under Communist rule in 1945. However, with the fall of Communism and the lack of a strong government, several of the old nationalities broke away from Yugoslavia. The Serbs in Bosnia have embarked upon a plan of "ethnic cleansing" in order to rid Bosnia of Croats and Muslims, which resounds with echoes of Nazi Germany and the Holocaust.

The question that has been puzzling the world is should the West, led by the United States, intervene militarily even on a limited scale to provide humanitarian aid? In reality, like Operation Desert Storm, an international UN peacekeeping force would intervene. However, the U.S. provides most of the military muscle of the UN so the U.S. must consider the ramifications of intervention.

The answer to this question is complicated by the fact that the sides in the fighting have not been clearly drawn. Serbians living in Bosnia, but backed by Slobodan Milosevic, head of the Serbian government in Yugoslavia, have been engaging in the aforementioned plan of "ethnic cleansing" by killing Croats and Muslims living in Bosnia. The Croatians, meanwhile, are retaliating against the Serbs and also are killing Muslims while, like the Bosnian Serbs, apprehending Bosnian territory. The Bosnian Muslims, despite rumors of brutalities engaged in by them, are the major victims as they are being driven off their lands and killed in a frenzy motivated very much, like the Holocaust, by racial hatred.

On the cover of the August 17 issue of TIME magazine there was a photograph of starving Muslims being held prisoner behind barbed wire in Serbian "detention" camps. This picture instantly evokes images of the Holocaust. Intervention by the U.S. led UN is necessary in order to, at the very least, provide humanitarian aid and relief from the atrocities throughout war-torn Bosnia.

First, the morals factor. The world ignored the plight of the Jews and other targets of Nazi extermination during the Holocaust. Citing political factors and difficulties, the world has once again turned its back on atrocity. We must heed the lesson of the Holocaust and other recent genocide attempts and provide aid and protection for peoples being unjustly forced off their lands or killed.

Second, the Vietnam factor. Many arguments against intervention are based on the idea that the U.S. will get involved in another military operation like Vietnam, which took a high toll in lives, was unsuccessful, and in which no clear goals were established or accomplished. However, unlike Vietnam, the Baltic states are an area which was artificially united, not artificially divided like Vietnam. Also, this is a clear case of one nationality oppressing and harming another, not the more ambiguous internal conflict that was Vietnam. In addition the Serbians, unlike the North Vietnamese, are not backed by a superpower like the Soviet Union, so the same type of powerful opposition is not involved.

Throughout its recent history, the U.S. has acted almost as a humanitarian watchdog for the world. The world depends on the U.S. to take the lead where oppression is involved and to intervene for the natural rights of people throughout the world.

One major obstacle to sending help is the difficulty of securing terrain in the area. True, it would take a large number of troops to hold supply routes and protect relief operations in the hilly Baltic region, the number is thought to be around 100,000, but the U.S., acting through the UN, has the resources to handle such an operation. Is the U.S. only willing to send troops, such as to the Persian Gulf, if oil is involved? Hmm.

The whole situation is a bloody mess. If the U.S. does not intervene soon, the killing could go on, unabated, for years as no clear resolution is in site. This situation has made apparent once again that the "civilized" modern world still does not have the proper mechanisms to deal with and quickly end attempts at genocide and other atrocities. Thus, the U.S. must use its resources to intervene for the world.

Should U.S. intervene in Yugoslavia?

In the past year, the republics of Croatia and Bosnia-Herzegovina have broken away from Yugoslavia, while Serbia and Montenegro comprise what is left of the former Communist country. Bosnia, which is populated by Serbs, Croats and Slavic Muslims, has been the site of warfare and destruction since it broke away. The Serbs living in Bosnia, backed by the Serbian government in Yugoslavia, have embarked upon a plan of "ethnic cleansing" in an attempt to rid Bosnia of Croats and Muslims.

U.S. must avoid entangling alliances

BY NANOR TABRIZI
Co-News Editor

Entanglement in the affairs of foreign nations will cause America to become "in some degree a slave."

Such were the parting words of George Washington in his Farewell Address which later became known as the Neutrality Proclamation of 1796. Today, almost 200 years later, these words should be reconsidered in the United States' involvement in Yugoslavia's Civil War.

In late summer, it was reported that the Christian Serbs were "cleansing" the country by systematically killing Muslims and Croatians in concentration camps.

Since then, President Bush has ordered intelligence agencies to investigate the genocide allegations. According to the August 22 issue of *The New York Times* however, though "killing and torture had taken place at some of the Serbian camps, there was no evidence of systematic or institutionalized killing."

If through further investigation it is determined that a genocide is occurring, the United States must still avoid involvement in Yugoslavia's civil war for reasons of altruism, narrow self-interest and self-preservation.

The United States cannot afford to help other countries in need when it is so overwhelmed with problems of its own. The U.S. government is currently dealing with a four trillion dollar national debt and is paying 10 times more money on the debt than it is on the education system. Americans are also losing an average of 4,000 jobs a day. This is an indication that since the U.S. can't take care of itself, it is definitely not capable of taking care of another country half way around the world.

Secondly, the U.S. track record in its previous military involvements in Vietnam, Lebanon, and the Persian Gulf shows that its intervention in foreign wars has empirically proven to be a mistake. In all three cases of intervention, the foreign nations which the U.S. was aiding ultimately became spectators in their own war as the United States poured all of its resources of soldiers and money into the war cause only to come out of the war without meeting it's objectives.

The U.S. entered Vietnam to purge South Vietnam of the evil communism of the north and lost 50,000 young lives and 125 billion dollars. The U.S. entered Lebanon to settle the peace between the Christians and Muslims and withdrew after more than 200 deaths. The U.S.'s intervention in the Gulf War in order to stop the annexation of Kuwait continued the U.S.'s unfortunate legacy of three decades of blunders.

The same results would be produced if the U.S intervened in Yugoslavia, where none of the military units have a person in charge, and the fighting is unpredictable and chaotic. Why should American youth die fighting another country's war when the results are so unpredictable?

Aside from the loss of lives, the U.S. plans of domestic reform would also be crippled under such a course of action. If involved in Yugoslavia's civil war, the U.S. would be pouring billions of dollars that should be going into our domestic programs into Yugoslavia. Just as President Johnson's Great Society, a plan to solve U.S. domestic problems during the Vietnam war, failed, our domestic reform programs would fail miserably.

If the U.S. intervened in the Yugoslavian civil war, it would be doing so without the public's consent. The American people are entering a period of isolationism where the problems of America come before the problems of the world. The fact remains that Americans are more concerned with the U.S. economy than the alleged genocide in Yugoslavia.

Thus, the U.S. should not establish itself as the "police man" of the world. If it were to do so, countries would feel justified in becoming involved in military conflicts thinking that the U.S. would bail them out. Unless it can help every minute country, the U.S. will appear unfair and hypocritical when it runs to aid Kuwait but refuses to aid the Kurds.

One way the U.S. could help alleviate the harms of the civil war in Yugoslavia would be to convince the U.N. to remove the arms embargo on Muslim Bosnians. According to the U.N. embargo, the Christian Serbs are the only group of people allowed to have arms. Allowing one sector to protect itself and fight back while holding the other back is unfair and should not be allowed. Arab countries are waiting for the chance to aid their only Arab ally in Western Europe by sending military aid. Removing the embargo would give Bosnian Serbs a fair chance to survive and resist the alleged concentration camps, and might also deter further aggression by the dominant Christian Serbs.

Supporting nonintervention does not mean that the U.S. would be condoning genocide. As our forefathers, who practiced nonintervention knew well, acting rationally instead of emotionally often produces the best results.

Mike Steiner
Freshman

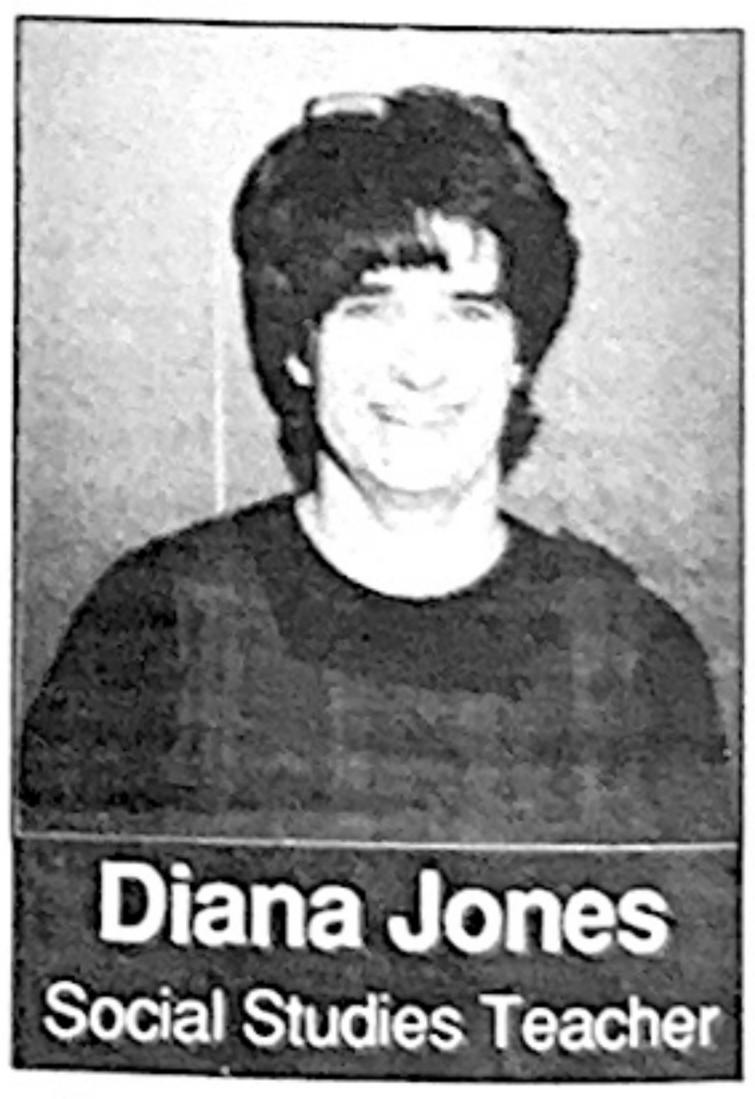
“I believe that the U.S. shouldn't get involved in the situation in Yugoslavia. We should be concerned with problems at home."

Jason Smith
Senior

“If it's true what we hear on the news about Yugoslavia, then the U.S. should get involved to stop the fighting."

Kevin Cole
Sophomore

“I think the U.S. should intervene because it is obvious that Yugoslavia can't resolve their own conflicts. So much blood has been shed that it's time we took action."



Diana Jones
Social Studies Teacher

“I think that the U.S. must join with other nations to prevent a repeat of history. Our stand in foreign affairs should consistently reflect our moral beliefs."

Shakerite photos by Jason Hamilton

'Singles': Romantic movie rocks audiences

BY WILL GLASSON

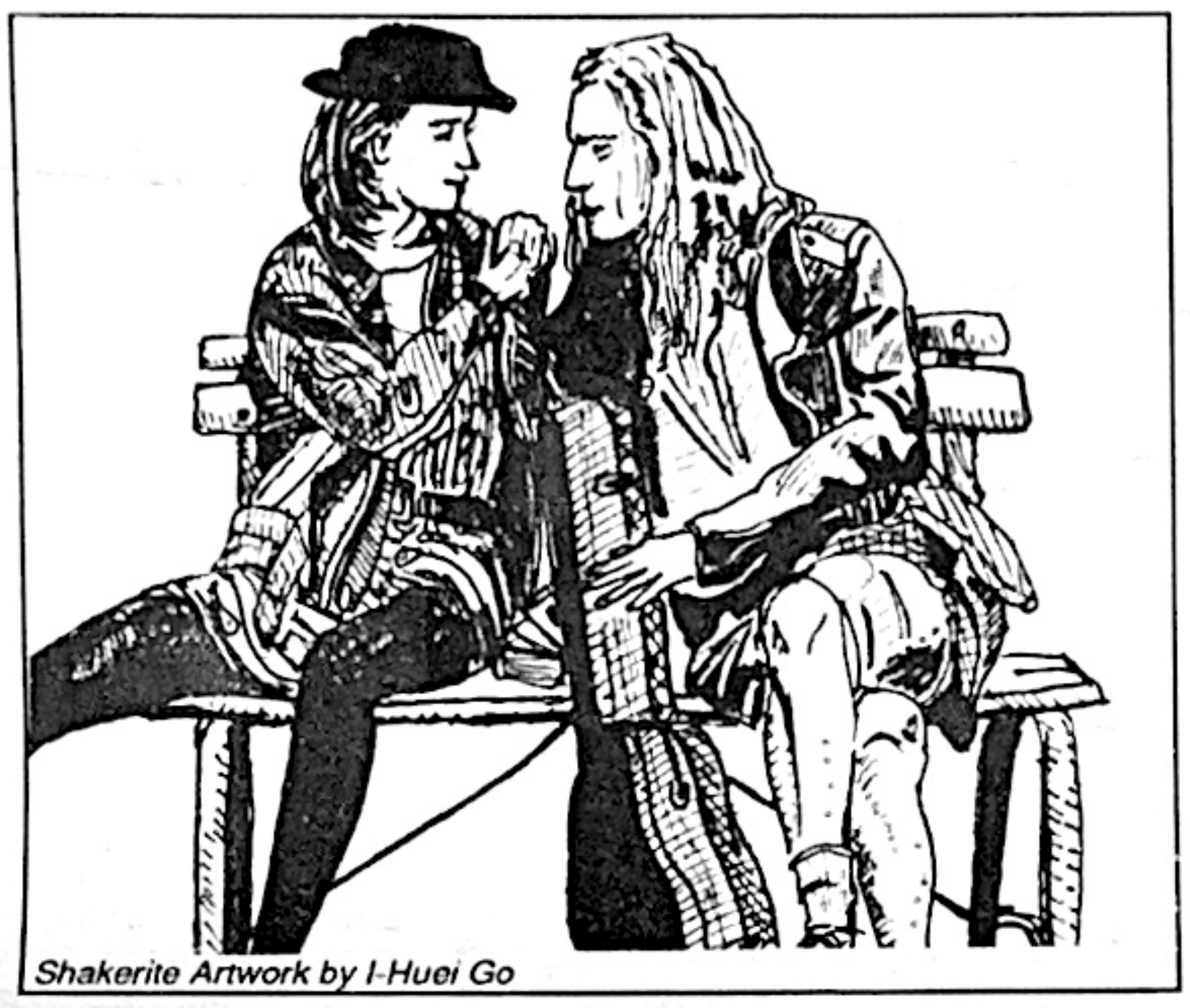
Staff Reporter

Recently released, the movie *Singles*, has been entertaining audiences across the country with its modern tale of the dating game, and its original musical score.

Produced by Cameron Crowe,also known for producing *Say Anything*, *Singles* takes place in a small Seattle apartment house, where many of the movie's characters live.

Linda, played by Kyra Sedgwick, an environmentalist who is taken advantage of too often by the risky dating scene, falls for Steve (Campbell Scott) a compulsive city engineer, that has trouble controling his passions.

Janet, played by Bridget Fonda, who is Steve's old girlfriend is obsessed with a starving musician named Cliff (Matt Dillon). Her obsession drives her to extremes, when, out of jealousy, she considers receiving breast implants.



Shakerite Artwork by I-Huei Go

Attempting to find her ideal mate through the world of video dating, Debbie, played by Sheila Kelly, struggles with determining Mr. Wrong from Mr. Right.

Using an unusual array of amusing flash-backs and private face to camera monologues, *Singles* is full of good acting and has a reasonably clear cut story line.

However, the movie seemed too much like a television series on Fox; while the movie's production was good, I had a sense of déjà vu. It didn't seem original.

I saw this movie at the Severance theatre complex in Cleveland Heights. For $6.50 a movie I expect at least to follow the movie's plot and be reasonably entertained by the actors' performances. Happily the movie fit both criteria and kept me awake.

The most original part of the movie was the score, produced by Danny Bramson, which has steadily been climbing the Billboard charts.

The soundtrack was ranked third on the college charts as shown in the Sept. 3 issue of *Rolling Stone Magazine*, climbing from sixth place in the previous issue.

Featured in the soundtrack is new music from Alice in Chains, Pearl Jam, Chris Cornell and Soundgarden as well as songs from lesser known groups.

Pearl Jam adds to their already noted musical success (currently on the top 10 charts for 31 weeks) with "Breath" and "State of Love and Trust." The singers of Pearl Jam appear briefly in the movie as members of "Citizen Dick," Matt Dillon's fictional band.

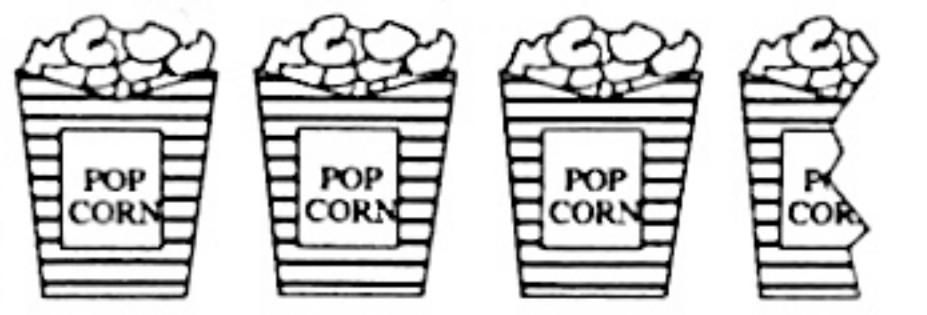
"Birth Ritual," Soundgarden's contribution to the album, is done in the same heavy metal format as their other songs released on *Badmotorfinger*, their previous album. Chris Cornell, the lead singer of Soundgarden, performs solo from his band in the song "Seasons."

Alice in Chains contributes to the albums success with their title track "Would?" one of the unexpected favorites of the album.

From the archives of Jimmy Hendrix comes "May This Be Love," originally released in the summer of 1969.

The *Singles* soundtrack also contains "Dyslexic Heart" and "Waiting for Somebody" by Paul Westerberg, "Overblown" by Mudhoney, "Nearly Lost You" by Screaming Trees, and "Drown" by Smashing Pumkins.

Rating (out of five):



New Italian restaurant lacks Pizzazz

BY EMILY TROIA

Staff Reporter

It is just another pizza place. This is what immediately comes to mind when describing Pizzazz, the new restaurant filling Norton's spot at Fairmount Circle across from John Carroll.

Pizzazz's menu offers pizza, calzoni, subs, pasta, and salads galore. Expect no surprises good or bad from this traditional Italian menu. Its selection is similar to Captain Tony's. Entree prices range from $5 to $9. It is not an inexpensive meal, with a drink and small salad but may be considered a reasonable value. While the food was good, no one felt an urge to "Mmm-" or "Oooh-." It was just another pizza.

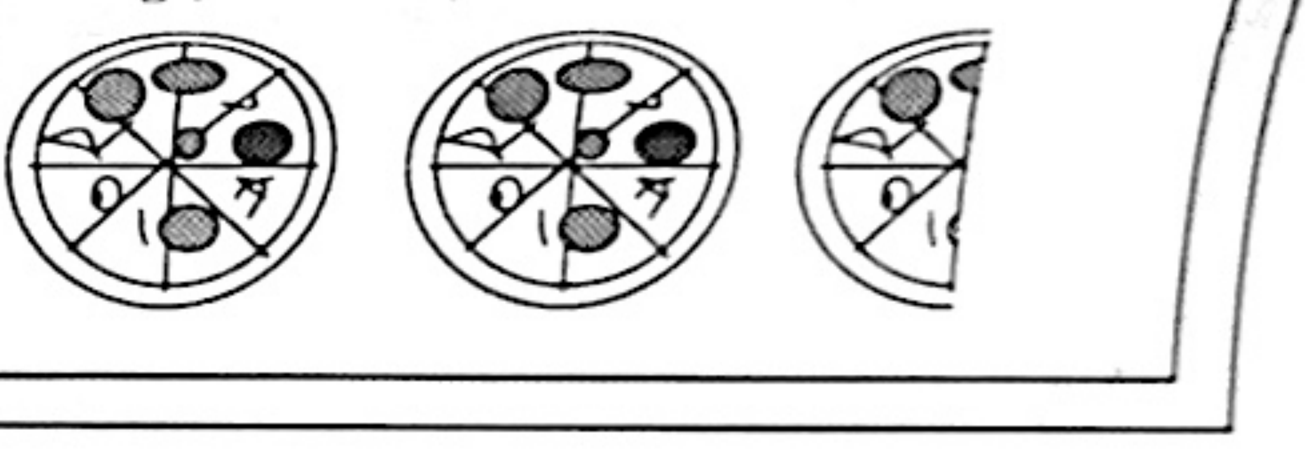
There will probably be a 10 to 20 minute wait to be seated, during the week between 6 and 7, and on the weekend, it becomes crowded. It is just another wait at another pizza place.

The restaurant, itself has an airy atmosphere but is not especially clean. There were no roach sightings, however. It does not have its sister restaurant's hole-in-the-wall charm nor does it have any charm of its own. It has a family oriented look and when full, is noisy. It is just another family pizza place.

The service is fine, and the servers are nice enough. The food is not served particularly fast but no grey hairs will start to grow while waiting. It is just another slow pizza place.

Pizzazz is a pizza and Italian food restaurant with good food but little appeal. It is the type of place not recommended but with no specific reasons why it is not. It is really just another pizza place.

Rating (out of five):



Entertainment ideas to enliven autumn

BY ANDY ELLNER

Entertainment & Spotlight Editor

Well, it's about that time of year again. The wind is blowing a little colder, the leaves are starting to change colors, and you're sitting around watching dust settle on the shelf in your room. Yes, I agree, fall is not the most exciting season of the year, particularly in Cleveland.

Andy's Picks

But let's think here; either you can sit at home waiting for falling foliage to turn into falling snow, (boy I can't wait for the heart-stopping excitement of **winter** in Cleveland) or you can make the most of the season.

Last year I gave you some tips for summer fun. If you took them and had fun, great. (I told you so.)If you didn't take them and had fun, great. (You got lucky.) If you took them and didn't have fun, I'm sorry. (Couldn't have been my fault.) And finally, if you didn't take them and didn't have fun, great. Oops, I mean I'm sorry. (I told you so.)

O.K., O.K. I know you're about to fall off your chair in anticipation. (No pun intended.) So without further ado, here are my sure-thing, can't-miss, guaranteed-to-make-this-the-best-fall-of-your-life picks for autumn excitement:

■ **Kris Kross/M.C. Lyte** Oct. 5: If I were you, I'd jump, jump at the chance to see these two little guys up close and personal at the Front Row theatre. Gosh, it would be terrible to be 10 years old, rich, and out of school touring the country, wouldn't it?

■ **Of Thee I Sing** Oct. 5-Nov. 8: "I love a Gershwin tune, how about you?" There will be many Gershwin tunes in this Cleveland Playhouse production of the 1932 musical. The theme is particularly current in its portrayal of an election decided over the issue of family values.

■ **En Vogue/Arrested Development** Oct. 7: This ticket is so hot they had to add an additional night. And since it will be on the revolving stage of the Front Row theatre, you will have a chance to see En Vogue from every angle!

■ **Olympic and World Champion Gymnasts** Oct. 14: You may have seen brief clips of them on NBC. You may have seen 24 hours straight of them on the Triplecast. But this is your only chance to see them live and in person at the Richfield Coliseum.

■ **Chicago** Oct. 15: So they're not Guns 'n Roses. But the concert scene is just not that exciting this fall. If your interest is light, light rock, this concert is at the Front Row theatre.

■ **Dvorak's "New World" Symphony** Oct. 15-17: Anyone for some culture? Yes, I know; when you went to the symphony in sixth grade you fell asleep. But maybe you've matured just a little since then and can appreciate this beautiful selection.

■ **Spike Lee** Oct. 16:Here's your chance to hear one of the premier movie producers in America speak about his new movie and other assorted issues. The event will be held at CSU.

■ **Cavs vs. Clippers** Oct. 17: Sure it's only preseason, but its the Cavs! Another Cleveland team with the potential to go to the conference finals and lose two years in a row. And we're playing the Clippers! Finally Ron Harper will be playing in Cleveland again. Too bad he won't be in a Cavs uniform. But, all cynicism aside, Cav's basketball is exciting.

■ **Lost in Yonkers** Oct. 20-25: This Neil Simon work won the 1991 Pulitzer and Tony Awards for best play. The National touring cast of this Broadway production should be excellent. This is a must see for all theatre lovers.

■ **Haunted Houses** Throughout Oct: If you want a real adrenalin rush, try walking around in complete darkness with guys carrying chainsaws jumping out at you. Sure it's a sad statement about society that we pay to get the you-know-what scared out of us, but hey, it's fun, so why not?

■ **Halloween** Oct. 31: All right, I admit it. I myself have been too lazy to put on a costume and roam the streets for the last two years. But that's my loss. There's nothing wrong with getting reacquainted with the kid in side of you, and getting a whole bag of candy while you're at it.

■ **David Copperfield** Oct. 3-Nov. 1: I don't know about you, but I have always thought his stunts were basically camera tricks. This is a chance to see him live at the Cleveland Playhouse Square Center, and judge for yourself.

■ **Seinfeld** Wednesdays (9 p.m.): Jerry Seinfeld is the funniest man alive.

■ **Football** Weekends: I say weekends because luckily there is more to football than watching the Browns on Sunday afternoons. If baseball is our National Passtime, then football certainly isn't far behind, and a heck of a lot easier to play in pick-up games. And maybe, though I know it's probably too much to ask, but maybe you could display some school spirit and support your own Red Raider team.

■ **Movies** Anytime: Look, I said it would be fun, not original. When all else fails, and you're sick of renting videos, why not head for a theatre to catch a flick? A word of advice: if you don't want to go broke, Loehman's Plaza charges $1.50 a person.

■ **Jumping into a pile of leaves** Anytime:How long has it been since you took a running start, catapulted yourself into the air, and went flying into a pile of leaves? I would venture to say far too long. It's an activity you can only do in the fall, so this year, don't miss your chance.

UP in smoke

Presence of marijuana impacts student life

BY DORRIAN THORNTON
Staff Reporter

In order to protect the anonymity of the students interviewed for this article, fictitious names will be used.

Meet Joe Shaker.

To friends he's the one with the girls.

To teachers he's an all star student.

And of course to his parents, the All American Boy.

But to himself, Joe has a secret.

"I think I smoked my first joint when I was 14," he said.

Joe Shaker is not alone. In a recent Shakerite survey, 14 percent of the 300 students surveyed said they have tried marijuana at least once in their life. The majority of these students, 43 percent, said they used it to get "high." Another 30 percent said they experimented with the drug because they were curious.

Most students surveyed said they know someone who smokes marijuana.

"Of all the people I know that smoke [marijuana], none knows why they do. It's not a real problem," said Lisa, a junior.

Assistant Principal Isaac Smith agrees.

"It's almost a dead issue as far as the high school is concerned. You don't smell it in the hall [and] if anybody here is smoking marijuana, they're doing it on their own."

Students with a drug problem can find help at the Shaker Heights Youth Center which specializes in drug counseling for high school students. Laura Pokorny, director of the Youth Center, said the center counsels approximately 15 high school students with drug problems per year.

"We try to find what purpose the drug serves in their life and eliminate its purpose," she said.

Stephanie, a junior, said she had her first experience with marijuana when she was a freshman. Since then, she said she has used the drug to get high over 50 times, two of which occurred at school during lunch.

"I like the feeling of getting high," Stephanie said. "It makes me feel relaxed and more com- fortable with others."

Although 86 percent of those students surveyed said they have never tried marijuana, many said they know where they can obtain the drug.

"It's all over, and easily accessible. It's inevitable that people will be in contact with it," said Chris, a junior.

Often, those making drugs accessible are students themselves. Ken, a marijuana dealers, said he makes as much as $200 during "a good week of business."

"If you got the money, I got the product," he said.

Ken says he has been dealing for more than six months to make ends meet.

"There is no other way for me to make money," Ken said. "I have to pay for my own clothes, shoes and other expenses."

Ken says that he does not use marijuana himself, but sells it to people both inside and outside of school.

Many students are under the conviction that the drug is not addictive. Jenny, a junior, said she has used marijuana more than 20 times, but does not believe she is addicted.

"I enjoy getting high because it gives me a different way of looking at things; a different perspective on life," Jenny said.

> **66** *[Marijuana] is all over, and easily accessible. It's inevitable that people will be in contact with it."*
>
> *—Chris, a junior*

Substance abuse councilors say that controlled marijuana abuse is not possible.

According to Pokorny, most students only use the drug to get "bombed."

"Students will initially try it out of curiosity and to be more accepted by their friends," Pokorny said. "Addicts use it to escape and cope with the daily ordeals of life."

Some students who have never tried marijuana are strongly against those who use it only to get "high."

"I wouldn't think that anyone who does stuff like that is cool," said Ann, a sophomore. "It scares me to think that you can get high off of something and not be aware of what you're doing."

Of the 86 percent of students surveyed who said that they have never used marijuana, 46 percent said their fear of the drug's side effects kept them from trying it. Another 15 percent said they feared that they would lose control or become addicted.

"I would never try it, " a junior, Gene, said. "I wouldn't want to see anything happen to me."

Others believe that marijuana is an acceptable way of life.

"Marijuana is natural and from the earth," said Jeff, a senior. "It is the holy herb and should be used for prayer and meditation."

Shaker Heights Police Sergeant Tim Reinhart said that while they know student use occurs, unless they are given specific information, it usually continues without their knowledge.

"If we catch any juveniles, usually the school will notify us and they will be arrested," Reinhart said.

Reinhart said that drug use, in general, has not become a major problem at Shaker compared to other neighboring schools. He says that police make only four or five drug arrests each year at Shaker.

National statistics from the U.S. Department of Health and Human Resource Services indicate that marijuana use among high school seniors has steadily dropped each year since its peak in the late 1970s. In 1990, 43.7 percent of those high school seniors surveyed said they had tried marijuana at least once in their life. This differs sharply from the 60.7 percent who reported using the drug in 1979.

Despite the less frequent use of marijuana, some students are still determined to end student use of marijuana. One such initiative is the Teen Institute, a student organization committed to educating younger kids about the dangers of drug use. The club, consisting of 15-20 members, periodically visits elementary schools

"People can live without it. It affects them emotionally, physically, grade wise, and their family. It affects everyone," said senior Emily Dakin, Teen Institute president.

Legalization debate prevails

BY JOSHUA GOODMAN
Co-Centerpiece Editor

The over-smoked debate over marijuana legalization continues to inflame the interest of students. In an age when choices impact one's life, students are re-evaluating the government's prohibition against marijuana.

According to the most recent survey conducted by the federal government, 61 million Americans—one in four—have used marijuana at least once in their life.

"People will smoke marijuana if they want to," senior Bill Jones said. "It doesn't matter if its legal or not."

Others say that maintaining harsh anti-drug laws are necessary in setting a precedent that our government does not endorse drug use.

"Making marijuana legal sets a bad example for kids," junior Beth Freeborn said.

Advocates of marijuana legalization, such as the Drug Policy Foundation in Washington, D.C., say that the only victims of George Bush's "War on Drugs" have been innocent American taxpayers.

The Federal government's 1992 budget requested 11.6 billion for the "War on Drugs," only 13 percent of which is for drug prevention and 14 percent for drug treatment. According to the Drug Policy Foundation, the excessive amounts of drug cases have overworked our judicial systems, overcrowded our jails and diverted our police protection.

Opponents of marijuana legalization fear the idea of our streets being filled with "pot-heads" getting "high" in public and are willing to pay the price needed to eradicate our streets of drugs.

The anti-legalizers say that by making marijuana legal, more and more people will try the drug because they will no longer consider its use inappropriate.

"If marijuana were legalized, we'd have a bunch of potheads smoking marijuana between classes," freshman Quinn Chandler said.

Advocates of legalization believe that our civil liberties will suffer because of the "War on Drugs." Random urine tests, highway checkpoints and investigations into one's personal finances are just a few of the practices which they say infringe upon our right to privacy.

In his essay "What should we do about Drugs? Manage the Problem through Legalization", president of the Criminal Justice Policy Foundation, Eric Sterling, explains what he considers the dangers of drug prohibition.

"The best control in a democracy is self-control, not police control. Encourage the development of self-control, not society's reliance upon police control which weakens individual responsibility," Sterling said.

Today's illegal drugs (including marijuana) were legal before 1914. Cocaine was even found in the original Coca-Cola recipe. Then in 1914 the government passed the Harrison Act which made the use of certain drugs, including marijuana, an illegal activity. More legislation in 1922 set up fines of up to $5000 and imprisonment of up to ten years for anyone involved in the trafficking of narcotics.

According to a recent Shakerite survey, 57 percent of those surveyed, believe marijuana should remain illegal. However, a minority of 42 percent said that it should be legalized.

Those against legalization said that there primary objection was that the drug was too unhealthy and potentially addictive in unstable hands.

"Too many people get hurt by [marijuana]. It hurts their own life and the lives of others," senior Lisa Brooks said.

"I have never seen anyone who was strung out on any other drug, who hadn't first started with marijuana. If you have to have a mood altering substance try church," school nurse Evelyn Wisham said.

Those in favor of legalization say that no one should impose their beliefs on others.

"If people want to kill themselves then they should be allowed to," junior Caitlin O'Grady said.

Advocates of legalization say that where marijuana had been legalized, results have been positive. During the 1970s, the Dutch government of the Netherlands made numerous reforms which reduced the penalties for possession of pot. Today, one can walk the streets of Amsterdam and see people smoking marijuana in public squares and coffee shops. The drug can be bought by any person, regardless of age.

This experiment in legalization has lead to lower amounts of drug use among high school seniors. Surveys conducted in both the Netherlands and U.S. indicate that twice as many American 18 year olds smoke marijuana than do Dutch students.

According to the National High School Seniors Survey conducted by the U.S. government, 43.7 percent of those students surveyed said that they had used marijuana at least once in their life. Another 16.7 percent said they use it at least once a month. These results differ sharply from a similar survey conducted in the Netherlands, where only 17.7 percent said they had tried marijuana. Only 4.6 percent said they use it at least once a month.

Opponents of drug legalization refute this claim by saying that America is not like the Netherlands, and that it is impossible to compare a country with a population of 13 million to one with 250 million. They say that America's less educated, diverse culture make it extremely difficult to keep drug use under control.

More about marijuana

■ **Scientific Name:** Cannabis Sativa

■ **Common References:** Pot, Grass, Weed, Reefer, Dope, Mary Jane, Acapulco Gold, Thai Sticks, Bud, Herbs, Buddha.

■ **Consumption:** 41 percent of high school seniors report using marijuana at least once in their lifetime, according to the U.S. Department of Health and Human Services.

■ **Potency:** the THC content, the major psychoactive component, has increased twenty-fold since the 1970s, making the drug stronger.

■ **Duration of High (Half-Life):** 2-4 hours

■ **Medical Use:** in the past, prescribed to
- Cancer patients needing treatment for chemotherapy induced nausea.
- Glaucoma patients, in order to reduce pressure in the eye.
- AIDS patients who use the drug as an appetite stimulant.

■ **Side-Effects:** sensory distortions, altered time sense, loss of short-term memory, loss of balance, difficulty in completing thought process, severe anxiety and panic, toxic psychosis, hallucinations, loss of insight delusions, paranoia, increase in heart rate, dilation of eye blood vessels, feeling of tightness in the chest, lack of muscular coordination, destruction of menstrual cycle, decrease testosterone production and subsequent development of breasts, possible sterilization.

- DAMAGE TO LUNGS AND RISK OF LUNG CANCER: one joint equivalent to a pack of cigarettes.
- IMPAIRMENT OF DRIVING ABILITY: 41 percent reduction in driving skills after one "joint," 63 percent after two joints.

—Compiled by Margaret Sawyer

Morgan earns doctorate degree

BY NANOR TABRIZI
Co-News Editor

Students watch him from the back. His every move draws their breath. With the intensity of the lights, the hush of the audience and the anticipation of the students, he throws out an arm, stamps down a foot and brings tumbling an explosion of choral harmony.

This is Choir director and Music Dept. Head Ronald Morgan; the man, the conductor, and most recently, the owner of a Ph.D.

After 11 years of work, Morgan received his doctorate in music education from Northwestern University on Febuary 28, 1992, a day which will "live in infamy" for Morgan.

Morgan said earning a Ph.D has been a long time goal.

"It (receiving a Ph.D) was a planted seed which was ingrained in me since I was a kid," Morgan said. "It's in my family history. My grandfather received a Ph.D, and my family always respected and talked well of him. I always knew that I would get one someday too."

> *It (receiving a Ph.D) was a planted seed which was ingrained in me since I was a kid. It's in my family history."*
>
> *—Ronald Morgan*

According to Morgan, working towards his Ph.D was a long and strenuous process which started in 1981 when he took a year leave from his job to study at Northwestern University in Chicago.

The second year working on his doctorate was spent doing coarse work.

Morgan returned to Cleveland the next year and started researching by studying the work of a successful high school choir in Ohio. His work included recording choir rehersals daily, transcribing the tapes at home, and ultimately interviewing 50 students, teachers, and intstructers.

"The interviews with the students inspired me. They were students who wanted to do hard work. I enjoyed working around that." Morgan said.

Morgan spent the next five years without doing further work on the doctorate.

"My work was set aside in one corner of the attic," Morgan said.

The approach of the deadline inspired Morgan to make the final effort and spend the next few years completing his Ph.D.

Despite the hard work, Morgan said that his efforts were well spent and worth while.

"I feel much more secure in my thinking. (My doctorate work) influenced my teaching." Morgan said. "It (the Ph.D) has given my career a lot of flexibility."

Some student members of the choir also noted a change in Morgan's teaching style after he received his doctorate.

"I've noticed a little change. The warm ups are different and the music is also taught differently. It (the new teaching style) seems to work out and bring about more progress," Tucker Manning, senior A Capella president said.

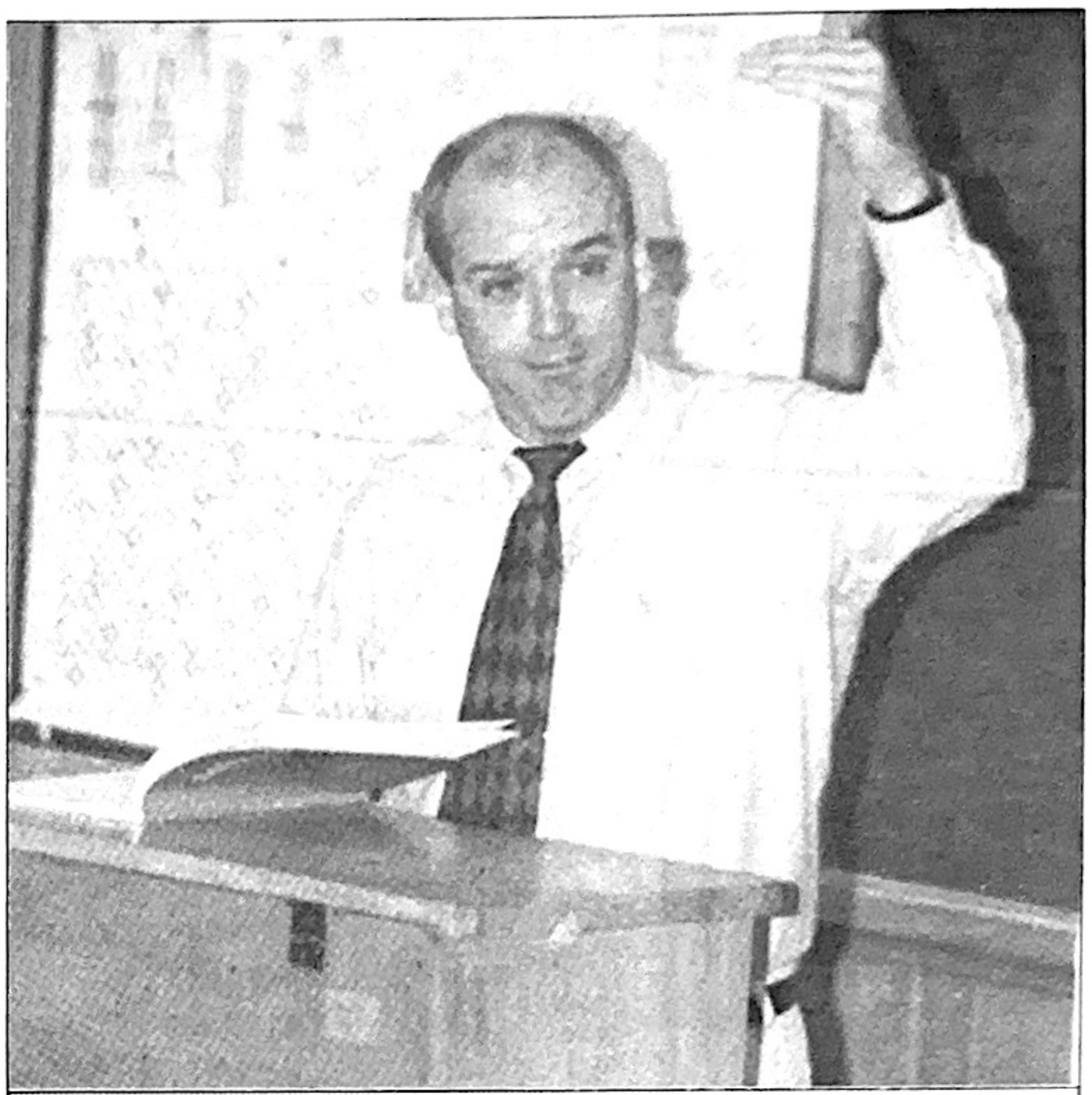
Others said that Morgan's doctorate did not influence his teaching.

"I don't think Dr. Morgan has changed his style of teaching in any way because he was such a fantastic teacher before that he couldn't have gotten better," Chanticleers President Nicole Strachan said.

According to Strachan, most choir members were supportive of Morgan and were proud that he achieved such a goal.

Choir members showed their overwhelming support for Morgan by throwing a party during class shortly after he completed his doctorate.

"Pride is the best way to describe how kids felt. Everyone was excited for him. All the kids congratulated him and no one took it lightly." Manning said.



CONDUCTING A CLASS Dr. Morgan, recent recipient of a Ph.D in Music Education and Head of the Music Dept. directs a song during a choir rehearsal.

Shakerite Photo by Jason Hamilton

Despite his newly acquired job flexibility, Morgan said that he hopes to continue teaching at Shaker.

"I was going to take a job at Baldwin Wallace last year. But I decided to stay because there aren't too many high schools in the U.S. that I'd like to teach in. I was afraid that if I went to Baldwin Wallace, I wouldn't find another high school like this to come back to." Morgan said. "I also became sad to leave Shaker's enthusiasm and level of education."

According to Morgan, teaching at Shaker is an ideal job.

"This is where I was born to be."

Regatta more than a day at the races

BY CARTER BAYS
Staff Reporter

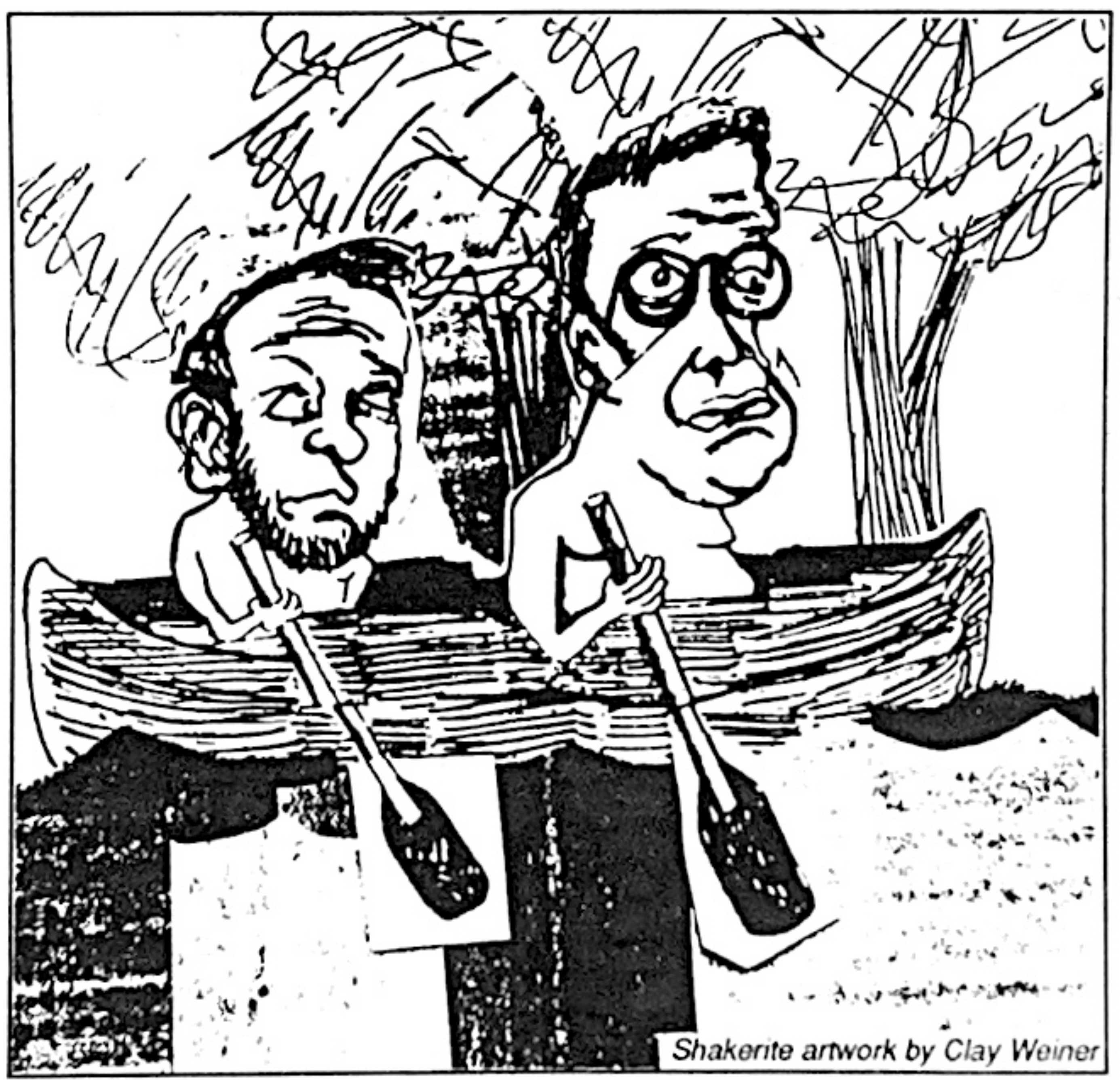
Although it is officially called the Regatta at the Park, the canoe races at Horseshoe Lake on Sept.12 were merely an excuse to bring the community together for a day of games, music, food and fun. And a pretty darn good excuse at that.

We arrived on the scene at around 2 p.m. My canoe team, the Flying Chiropractors, and I were all appropriately psyched, complete with decorated car and wacky costumes. We had all canoed before, some of us to a great extent, so we were confident, if not cocky. We were ready to win.

We lost.

Looking back, it seems our expectations of what the race would be like were distorted at best. Along with myself, the team consisted of fellow seniors Andy Cameron and Andy Toomajian, and junior Joel Mandel. The rules required that there be no less than four people in the canoe. My guess is that this rule was constructed to keep the race interesting. When it is two-person teams, races are usually smooth and reserved. With four-person teams, it's like the reenactment of an 18th Century sea battle.

We won our first heat with a considerable lead. We thought we were invincible. We got sloppy. By the end of the second race, we were barely able to keep the canoe balanced as we meandered into a heartbreaking second place.



Shakerite artwork by Clay Weiner

So there we were, our canoeing careers ruined forever, stuck at Horseshoe Lake for the rest of the day.

From then on, it was actually a lot of fun.

First of all there was the music. I've never been a huge oldies fan, but The Don Wojtila band, a toe-tappin' Rock and Roll band was so... so... so HIP, that none of us could help but dance around like idiots. It was all the same kind of music, but we moshed, slow danced, tangoed, stepped, and lambada'd to our hearts' content.

The third band (Don Wojtila was the second, we didn't hear much from the first - Mckaw, a reggae group - except for a couple bars of "Dei-oh", which was pretty funky, I must confess) was Cecil Rucker and Good Vibes, an extremely groovy jazz group with this singer (I don't think they ever mentioned her name) who could probably shatter a glass if she tried. They were good, but we only stayed for the first set.

But there wasn't just music... there were booths! The Shaker Rec, the Historical Society, Shaker Recycles, and many more lined the driveway, including things like Dunk the Swimmer (sponsored by Shaker Sharks) and face painting (although they painted most other body parts on request.) It was all basically like a little Lollapalooza, except that there were no nationally known headlining bands, and you didn't have to buy tickets months in advance. Plus, nobody was drunk.

The food was mighty tasty, too. I don't mean to plug my former employers, but A Touch of Italy was on hand with a couple sheets of their delicious pizza. The Red Raider Marching Band was there, and since they were the only ones selling drinks, I imagine they cleaned up. Pearl of the Orient had a booth as well, and, although they served some delicious cold noodles, I was a bit miffed to discover that they offered no chopsticks, only plastic; a sad reflection of our times, if you ask me.

So you've ridden your canoe, heard the bands, seen the booths, and eaten the food. Experienced it all? Of course not, unless you've experienced the Big Inflatable Monkey! Yes, the Big Inflatable Monkey, last seen at the Very Square Affair, was on the scene, providing hours of fun for kids of all ages who stood in line for a half hour for the opportunity to bounce around the belly of the giant rubber idol. I myself never had the nerve to try it, but those who did seemed to love it.

And so, that was my day at the park. An utterly humiliating defeat turned out to be a pretty nice day, and I got to meet newscaster Leon Bibb in the process.

By the way, The Flying Chiropractors, sporting flannel shirts and really strange hats, won second place in the costume competition. We were beat out by the Fernway Farmers. Go figure.

Consequences of the crash...

Car accidents scar victims' minds, bodies

BY NANAR TABRIZI
Co-Centerpiece Editor

Shakerite artwork by Ledel Johnson

Tires screech across pavement, the car swerves, a scream is let loose and the full impact of the collision is felt. For most, shortly thereafter the movie projector in driver's education switches off. For others, a car accident is a reality they have lived through.

"It was a Friday night and it was raining really hard. I was going 25 to 30 miles per hour. I hit a puddle, hydroplaned over two bushes and [crashed] into a tree," sophomore Will Simon said.

According to driver's education instructor Mike Murphy, although teenagers comprise only six percent of the total driving population, they are responsible for 13 percent of all accidents, as well as 14.5 percent of all fatalities.

"Kids think that they can travel the perfect mile and that nothing is going to happen to them," senior Erica Levy said, who at the age of 15 ran into a sign post.

Citing lack of experience as a reason, Murphy agreed that teenagers are more likely to have an accident than adults.

"They just haven't driven in all the conditions that adults have seen and driven in themselves," Murphy said.

Besides teenage immaturity and the desire to show off, Murphy said drinking is yet another contributor.

"In 1989, 7,514 teenagers died in automobile accidents. Of those deaths, 4,997 [67 percent] were related to alcohol," Murphy said. "In 1980, 7,400 teenagers were killed in automobiles. Over 60 percent of those accidents involved alcohol."

Whatever the cause, accidents have often meant a series of injuries. For Simon, those injuries consisted of nothing more than a bruised lip that hit the steering wheel, a sprained wrist and a chin slightly burned from contact with the hot air of an air bag. For Levy, however, complications of the accident left three front teeth chipped, a scar on her chin and stitches in the back of her head.

Senior Danielle Meshorer, who was riding in the back seat of the car Levy was driving, also has a handful of injuries by which to remember the accident.

"My left leg is still bruised. My two legs are different shapes," Meshorer said. "My nose was broken, and in the beginning, I would get dizzy and couldn't stay in class."

Personal injuries are not the only consequences students have to endure. Besides being grounded for one week, Simon was also responsible for paying half of the damages on his car.

For others, an accident instilled in them a sense of precaution.

"I drive real carefully. I'm a back seat driver. I tell my friends how to drive because I'm so nervous," Meshorer said. "If someone is driving too fast, I have to hold someone's hand."

After going to court, paying a fine and waiting three months after her birthday before acquiring a driver's licence, Levy also witnessed the consequential deterioration of personal relationships.

"We knew we had done something really wrong together. When we were together, those bad feelings were always there," Levy said, referring to the student owner whose car she had been driving.

Senior Shaline Shah, who was recently involved in an accident on South Woodland, said the experience significantly affected her sense of security.

"For a couple of days after the accident, I was reflecting on myself," Shah said. "I was saying things like, 'If I hadn't moved [to Shaker], the accident would never have happened.' I was thinking about what was good in life and that I was worth living. I was trying to find positive notes."

Others said they walked away with valuable realizations.

"I was driving down a side street and felt unrestrained and free, as though I had no cares in the world....I could do anything," Levy began in her college essay.

The tone of her essay, however, changed toward the end.

"I was angry and worn out with the realization that I had caused a serious car accident and had just risked not only my life, but also the lives of three friends as well," Levy wrote.

Through such experiences, reflections and realizations, a lesson sometimes surfaces.

"Teenagers think they're immortal. They can't die and they won't die because they're too young to die. We have to think before we get in a situation. I've been in so many messy situations that you'd think that I'd never learn," Meshorer said. "But I have."

After the Accident: From Injuries to Insurance

On the accident scene...

1. Get help for anyone who is hurt. Call the police and report the accident.

2. Don't say anything to suggest that the accident was your fault-even if you feel it was. Innocent remarks made in the emotional moments after the accident can be used against you in a lawsuit. Also, don't volunteer information about how much insurance coverage you have.

3. Gather as much information as possible.
   - Obtain the other driver's name, address, telephone numbers (both home and work), driver's license number and insurance company.
   - Provide the other driver with similar information about yourself.
   - Get the names, addresses and phone numbers (home and work) of any witnesses, including other drivers or pedestrians who witnessed the collision, a well as the passengers who were in your car and the other car. If you can't get their names, copy down their license plate numbers.
   - Write down which law enforcement department is doing the investigation and, if possible, the names and badge numbers of police officers and other emergency personnel at the scene.
   - Make note of the accident's location.

4. If you think the other driver is under the influence, ask the investigating officer if both you and the other driver can take a breath test.

5. Write down any information about the weather conditions, your driving speed, the time of day and any road hazards. These details should be given to your claims representative.

Once you get home...

Notify your insurance company promptly.

You will be expected to:
- give information about the accident to a claims representative
- make a recorded statement about the accident by phone or in person to your insurance company and possibly the other driver's insurance company
- if necessary, have an adjuster (a professional who verifies the loss and determines your settlement) look at your car

Source: USAA

A TOUCH OF ITALY
16822 Chagrin Blvd. • 991-8282
WE DELIVER • OPEN 7 DAYS

DINNER FOR TWO
$9.99
• Medium 1 Item Pizza
• Salad
• 2 Cans of Pop
Dine In or Take Out • Not Valid With Any Other Offer • Expires November 22, 1992

SAVE ON ANY PIZZA
$1.00
$1.00 off any
MEDIUM, LARGE or X-LARGE
Dine In or Take Out • Not Valid With Any Other Offer • Expires November 22, 1992

FREE PIZZA
Buy any Medium or Large Pizza at Regular Price
Get a SMALL PLAIN PIZZA FREE
Dine In or Take Out • Not Valid With Any Other Offer • Expires November 22, 1992

EDDIE SAND'S BLUELINE CAFE

Open 7 Days
Breakfast • Lunch • Dinner

Now Open Late Nite,
Full Beverage Menu

Remember Us for Catering
Party Trays - Hot Meals To Go

20255 Van Aken Blvd.
561-5050
FAX IT! 561-5051

Shaker Heights
YOUTH CENTER
Shaker Heights Youth Center
3445 Warrensville Center Rd. 752-9292

Confused? Upset? Stressed? Sad?
Counseling Available
Tuesday, Wednesday, Thursday, Friday
9am-1pm
Diane Nichols, Counselor
Located in room 23 of the high school

Discuss any concerns in confidence
We're here to help!

Staff explores common roots on Senegal, Israel trip

BY AMY LIPTON
Staff Reporter

Thousands of miles, the Sahara Desert and history lie between Senegal and Israel.

Twenty-one representatives from the Cleveland area, including six Shaker teachers and administrators, spent 14 days this summer touring and learning about those countries and discovering surprising similarities.

As part of a program co-sponsored by the Jewish Community Federation and the NAACP, participants first went to Senegal where they studied Senegalese tribalism, culture and language.

"[The trip] consisted of meeting with Senegalese educators and government officials in order to give us a profile of modern Senegal," social studies department chair Terry Pollack said. "In Senegal I found a real excitement and enthusiasm for life in the people. I found a people who materially had a little, but they had a real excitement for life."

Participants studied the roots of slavery by visiting Goreé Island, a major slave deportation center of slaves from Africa to the Americas.

African American history teacher Ruben Henderson said that visiting the "door of no return," throughout which slaves left, and being in Senegal, were like being on the other side of history.

Social studies teacher Chuck Spinner said that being at Goreé Island showed how people refused to believe that things were happening.

"You could see how they were packed into these holding areas. Right above them were the slave owners that had luxurious living spaces," Spinner said.

While in Senegal the teachers and administrators visited a school and spoke with Senegalese students and teachers. According to the descriptions given by the participants, the classrooms were primitive with few resources.

"We met students who went to schools whose buildings were primitive by our standards, yet the students were enthusiastic. Most were well educated in geography and history. All of the students could speak at least three languages fluently. In contrast, I find so many of our students at Shaker who materialistically have so much, and yet so many have so little," Pollack said.

Henderson said he found students who were "some of the brightest young people" he had ever met. He said they had enthusiasm and an energy for learning.

He said he remembered when a teacher at the school in Senegal explained the feelings of students and people when he said, "We are a poor people, but not poor in spirit."

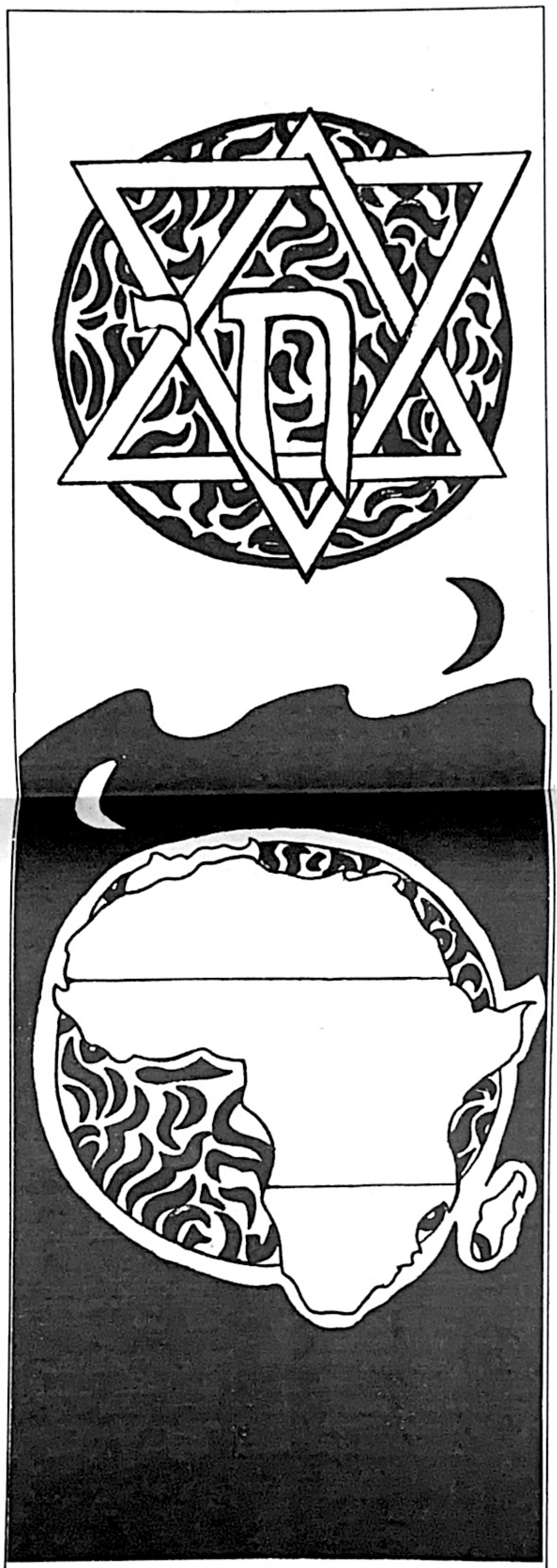
"The kids I saw were vibrant and enthusiastic. They seemed to have a lot of confidence, and they didn't have the reasons we do. Here we have all of these opportunities. We have so much and yet sometimes I don't know if there's the motivation," Spinner said.

While in Israel, the group visited the Western Wall, the West Bank, Masada, Christian sites and Yad Vashem, the Holocaust museum.

At Yad Vashem, a special children's memorial contains lists of children's names that died in the Holocaust, candles, pictures and mirrors.

"It's like a living Vietnam Memorial. It's so sobering. It impresses you with pictures, while the Vietnam Memorial impresses you with names," Spinner said.

For most participants, this was their first trip to either Senegal or Israel. Pollack has visited Israel eight times.


Shakerite artwork by John Lombardo

"Each time I go I see a revitilization of the state. I see an enthusiasm and vitality among the people. By going with individuals who had never been there before I was introduced to the multi-cultural aspects," Pollack said.

The group visited Christian and Palestinian centers in Israel. They also went to resettlement centers that help black Jews from Ethiopia adjust to life in Israel.

"I saw the marvelous job Israel is doing in integrating these people into their society and building a new Jewish society for the twentieth century," Pollack said.

Dr. Mark Freeman, superintendent of schools, said that the trip was a memorable opportunity for teachers and educators to meet and work together.

"I thought it was a very important trip for educators to be able to take. I'm indebted to the NAACP and the Jewish Community Federation for making it possible," Freeman said.

Also representing Shaker on the trip were executive director of business and personnel Carlton Moodie and Mercer Elementary School principal Dr. Bernice Stokes.

"Our group left Cleveland not really knowing one another. We left Cleveland as 21 individuals, representatives from different school systems, different races and different religions. We came back as one group, one group in which school system, race and religion no longer seemed to matter," Pollack said.

SWIMMING FOR THE TEAM. Dorthe Windeck swims in Woodbury's pool for the high school team. Windeck is living with a junior Eve Gonsenhauser this year. *Photo by W. Michael Fleming*

German swimmer joins team, family

BY VANYA GREEN
Staff Reporter

When junior Eve Gonsenhauser was a little girl she wished for a sister.

Some dreams do come true.

Dorthe Windeck, an exchange student from Dusseldorf, Germany, will spend this year with Gonsenhauser's family as her "sister."

"[Dorthe] fits in our family perfectly and she's very easy to get along with. It's like having a sister," Gonsenhauser said.

Three years ago, Windeck's sister swam for Cleveland Heights during the school year and Shaker Heights during the off-season. According to Windeck, her sister said that she come to Shaker because of the good school system and swim team.

"I wanted to come, so Mr. [Ernest] Welsch [the high school swimming coach] did everything," Windeck said. "He's doing everything for me. He calls himself King Welsch. We call him God."

Although Welsch has not known Windeck long, he said he already sees her as a team leader.

"She is not just a talented swimmer, but a very nice individual," Welsch said. "We want positive influences, not just fast times."

Windeck holds the German national record for the 10 by 100 meter breast stroke along with nine other swimmers.

"In Germany you swim for yourself. If you're not good, then your team can't help you," she said.

Windeck said that she prefers competing with a team, as the Shaker Sharks do.

"Everyone tries to swim for the team so that the team is fast," she said. "I don't swim for my time, I swim for team victory."

There is more spirit in American schools than in Germany, Windeck said. She added that she was unaccustomed to having welcome assemblies for school spirit.

"It was embarrassing, but it was kind of fun being introduced [at the welcome assembly]," she said.

Windeck enjoys the atmosphere at Shaker, but added that teachers in Germany try to make learning more fun.

"[School is] harder here. There is much more reading and the teachers try to threaten you with tests," she said.

Although Windeck said that school is difficult, she said that she would like to get a scholarship to an American college.

"I wouldn't be surprised to see her back in the States swimming for some major college," Welsch said.

Windeck is an excellent swimmer, but she's modest about her accomplishments, Gonsenhauser said. Gonsenhauser is also a member of the swim team.

"She doesn't really like to be told that she's fast," she said.

Windeck said that she does not really miss her family yet.

"I don't really have the time to think about it," she said. "I have a family here."

Retired teacher speaks about struggles

BY JOSHUA GOODMAN
Co-Centerpiece Editor

A teacher.

A union negotiator.

And some might call him the "reincarnation of the devil."

Whatever you call retired social studies teacher Sal Fabrizio, his 30 years in the district have impacted his colleagues, they said, and left him with strong opinions about our district's management.

Best known by students for the economics classes he taught, Fabrizio also served as president of the Shaker Heights Teachers' Association. In his first term, Fabrizio was responsible for negotiating the district's first master contract, defining teachers' rights and responsibilities.

According to Fabrizio, his tough negotiating techniques won him many enemies.

"I've had my supporters and those who probably thought I was the reincarnation of the devil," Fabrizio said. "But I've never had the urge to cut my throat when I shaved in the morning because of what I saw looking back at me. There may have been a lot of others who wanted to over the years, but that's their problem."

Several teachers said they believe that his leadership made Shaker teachers the best treated in their profession.

"He did what he thought was right and didn't let anything get in his way," Larry Manillia said, a middle school social studies teacher and also Fabrizio's long-time friend.

Math teacher Thomas Patrick, *who has known Fabrizio on both a personal and professional level for over 30 years, said Fabrizio* is a teachers' advocate, defending his colleagues against possible management-level abuses.

"Although some people didn't care for his style, these people as well as his supporters reaped the benefits of his efforts," Patrick said.

According to Fabrizio, his achievements as union president did not come easily.

"Shaker has paid its teachers more money, but not willingly. I've had to sit across the negotiating table and hear the administration deny the professional integrity of Shaker teachers, and as soon as everything is signed, they praise us," Fabrizio said. "It's as hypocritical as hell."

Fabrizio is also critical of the discrepancy between teachers' and administrators' salaries.

"If kids are our end product, then everything we do should be measured in terms of what we do for kids," Fabrizio said. "Yet the further removed you are from kids, the more we pay you."

Fabrizio also blamed many of his former colleagues, whom he said are more interested in their paycheck than they are in their students.

"Your good teachers, that do their jobs, are grossly underpaid. But a significant number of teachers are grossly overpaid because they are not doing the job they were hired to do," Fabrizio said. "If you have a bad teacher, you have a bad administrator, because the administrator should be enough of a leader to either help that teacher or find another one."

Patrick said that Fabrizio's teaching style forced students to excel.

"He was very demanding and probably set his expectations astronomically high, so if students fell short they still came out on top," Patrick said.

Fabrizio received numerous honors, including Harvard Business School's award given to the most outstanding high-school economics teacher.

Another admirer of Fabrizio is social studies department chair Terry Pollack, who said jokingly that he still believes that Fabrizio is a "closet liberal."

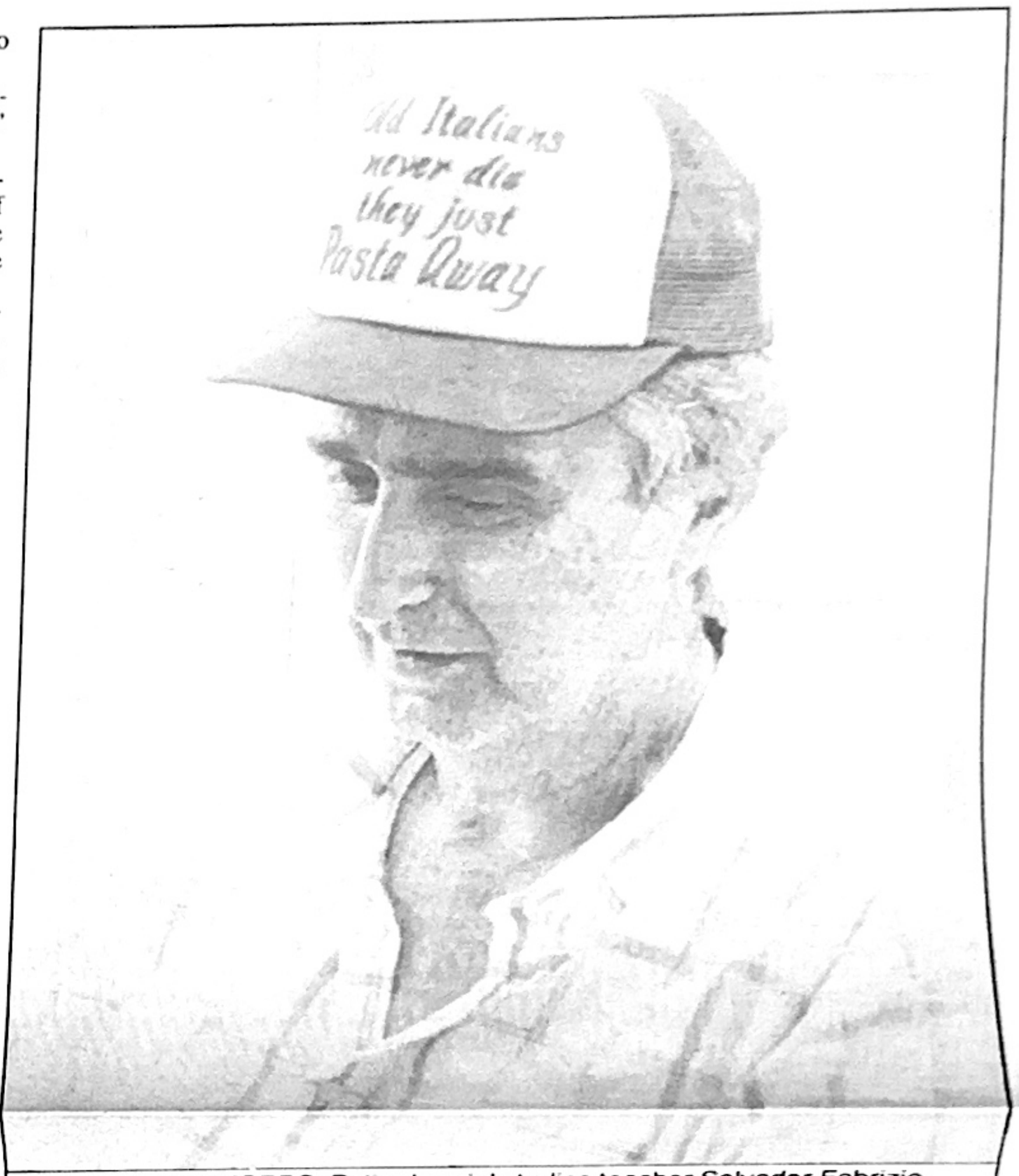
"Our philosophies may have differed, *but we shared the same goals in the classroom," Pollack said. "He had a zest for teaching, integrity in the classroom and a* love for his subject matter."

Before deciding to go to college, Fabrizio worked as a welder. Although he said he originally wanted to become a lawyer, he took a student teaching course and decided that his future was in education.

Fabrizio taught the AP economics course from his arrival at the high school in 1985 until his retirement. Last year 45 to 55 percent of his students scored a five on the AP macro/micro economics exam, the highest possible score, compared with the national average of 15 percent.

As a first generation American whose family is from southern Italy, Fabrizio said he learned first hand that nothing in life comes for free.

"I grew up with the idea that this country didn't owe you anything except perhaps the chance to work," Fabrizio said. "There's no free lunch. You get out of life what you are willing to put into it."



MAN OF MANY WORDS. Retired social studies teacher Salvador Fabrizio relaxes at home with his dog Maggie. After 30 years in Shaker, he talked candidly about his involvement in the teacher's union and his opinion of the administration.

Photo by Jason Hamilton

New teachers add global experience to their classes

BY WILL GLASSON
Staff Reporter

From Hawaii to England, social studies teachers Diana Jones and Rhona Pessel have seen it all.

Jones spent last year in Honolulu, Hawaii, traveling among the islands occasionally and teaching at Iolani school. She has an M.A. in economics from Connecticut College and an M.S. from the University of Pennsylvania.

On the other side of the world, Pessel, who has a B.A. from Mills College and an M.A. from the University of California-Davis, lived in England and travelled with her husband throughout Europe and Africa, visiting Scotland, Wales, Portugal and Spain.

While in their respective communities, both Jones and Pessel compared the schools there with those in Shaker.

"[Shaker] is a great school, and in terms of public education it doesn't get much better," Pessel said, whose daughter was enrolled in an English public school. Public schools in England provide a level of education equivalent to most private schools here.

Jones said our school system, after comparing it to the other eight schools at which she has taught, is most similar to Iolani. She compared the atmosphere of Hawaiian public schools, enrolling mostly Asians, to our schools with their ethnic diversity.

"There's a common ability for students to adjust to the different value systems they encounter when in a ethnically diverse school system," Jones added.

Pessel is teaching both CP and AP American history. Pessel was a teacher at the high school two years prior to living abroad.

Jones is teaching American government, American history, micro and macro economics and comparative economics. This is her first year at the high school.

While Jones's and Pessel's backgrounds differ, their philosophies of teaching are quite similar.

"I believe my success as a teacher is measured by the success of the students, and my primary purpose is to teach kids how to learn," Jones said

Pessel also offered advice.

"Be yourself, be honest and the rest follows," Pessel said.

Teaching as a career was a first choice for both teachers.

Pessel was a member of an extensive program, started by the American Historical Association, to encourage historians to teach in public high schools.

Jones believes that teaching was her calling and has pursued it ever since her first teaching job in 1966.

Both teachers added that adjusting to the school atmosphere is getting easier and are looking forward to a good school year ahead.

INTERNATIONAL INTERESTS. Social studies teachers Diana Jones and Rhona Pessle are at the high school after years abroad. Pessle taught here two years ago, while Jones is new to the high school.

Photo by Jason Hamilton

Trainer heals athletic wounds

BY MARK SMITH
Sports Editor

If you play a sport, you know who he is.

"Trainer Bob" Collins has treated hundreds of strains and bruises at Shaker. He says that he has made significant improvements to the athletic training program at the high school.

"Since I came here there have been great strides here to improve the training program," Collins said. "Before [Shaker] had just a part-time trainer. But I'm here basically 40 hours a week...every day of the week, whenever sports seasons start."

Collins has been athletic trainer at Shaker for a year. He also works at the Cleveland Clinic assisting the rehabilitation program for the Sports Medicine Outreach Program. At the Clinic, Collins has given physicals to professional athletes.

"I have taken care of the Cavaliers and the Browns," he said. "My job is to assist in physicals and rehabilitation."

Collins added that caring for professional athletes is not intrisically different from assisting high school sports players.

"At the professional level, the education and experience [necessary for a sports trainer] is the same," he said. "But the pressure is turned up a notch with pro sports. The major difference [between high school and professional training is that] in professional sports, there is more access to modalities... and top-of-the-line, high-tech equipment."

But no matter who Collins is treating, rehabilitating, or reconditioning, he runs into the same problems.

"The most difficult thing is that [Shaker athletes] don't listen to what I tell them to do," he said. "They tend to wait until things are too late. The important thing people should understand is that I try to help everyone, not to take them away from their positions."

Collins said, however, that most athletes at Shaker probably would not have to be treated by him at all if they all would stay in shape.

"The main thing that causes injuries is that people are out of condition when they are playing a sport," Collins said. "That's how 75 or 80 percent of injuries occur."

Collins said the most common injuries, muscle strains and minor sprains, are caused by athletes playing their season out of condition. He uses a computer program which allows him to input injury statistics. So far this season, 60 percent of injuries, according to the program, were due to sprains and strains.

The program also lists the number and means of injuries per sport. As of September 15, 57 percent of injuries were due to football, 13 percent occured in field hockey, 11 percent occured in mens soccer, and 11 percent in womens' soccer. The rest of the injury statistics are equally dispersed among volleyball, mens and womens cross-country, and womens tennis.

Collins said that a prospective athlete should not be burdened by the fear of getting injured in high school competition.

GIVING A HAND. Trainer Bob Collins helps an athlete in his office near the mens gym. Collins has been athletic trainer at the high school since 1990, and graduated from Bowling Green State University wth a degree in sports medicine.
Shakerite photo by Jason Hamilton

"[Students should realize] that the potential for injury in non-organized, non-supervised [sports] is greater than the potential for injury in organized, supervised athletics," he said.

Nevertheless, injuries do occur. Collins said that most injuries occur when freshmen move to the junior varsity level.

"Most injuries occur in sophomores," he said, "which is attributed from freshmen playing with the big boys. They're not in shape and they're lagging behind in the conditioning aspects."

Collins said that other students moving to varsity competition generally do become injured more than they would at junior varsity or freshmen levels.

Collins graduated from Bowling Green State University in 1988 with a degree in sports medicine. He then went through an internship, and started working at Shaker part-time last year.

Nix picked for national team

BY REBECCA ENTEL
Staff Reporter

Fifteen field hockey players from the Great Lakes Region were chosen to participate in a national tournament at Boston University over the summer. One of those selected was Shaker senior Margaret Mix.

Throughout her junior year, Nix played field hockey in Futures, a program for talented ninth to twelfth grade players. In June she traveled with this team to a tournament at Miami University. It was during this tournament that she was chosen for the national team.

From June 29 to July 2, Nix played three games a day against fourteen other teams from around the country. She said the competition was fierce.

> *I put a lot of time in to hockey. If you try your hardest you can achieve anything."*
> *—Senior Margaret Nix*

"The people there were really good," she said. "The teams were very organized and skilled."

During the Futures program, she was also on the Lacrosse team, and she spent time working privately on her skills.

The leader of the program, Chris Ewing, insisted on her players taking notes so that they could work hard on their own. Nix said it helped her to ask a lot of questions, study her notes, and find extra time for practice drills.

"It's a different way of playing field hockey," she said.

Nix started playing the sport in seventh grade. Since then her field hockey schedule has been a busy one. Along with the Futures program which met once a month for six months at Oberlin college, Nix was part of the school's team last year. This year, she is one of the team's captains.

As a captain, Nix said that she is repsonsible to make sure all the players get to practice on time and to help the coach make decisions.

"It's a lot of responsibility, but it's also a lot of fun," she said.

Despite the Raiders state tournament victory last year, Nix said there is no added pressure on the team.

"The team is being taken seriously, as always," she said. "I hope we go really far... but we're taking it one game at a time."

No matter what happens with the team this year, Nix hopes to continue working at her athletic career and to play collegiately next year.

"I put a lot of time into hockey," she said. "If you try your hardest you can achieve anything."

Nix plans on participating in the Futures program again although she cannot guarantee she will make the national team this year.

"I believe it's a really good program," she said. "What you put into it is what you get out of it."

Mens soccer team wins first game with new coaches

After losing three games in a row, and then tying one, the mens varsity soccer team won their first game against Lake Catholic September 17.

The players said that their record of three consecutive losses and one tie up to that point was very deceiving since the first four games were the toughest of the year. The team started the season with a 2-0 loss to Chagrin Falls. Shaker then lost to Hudson. After that game they lost again to Bay Villiage 2-0, tied rival University School 0-0, and then beat Lake Catholic 1-0.

Sports Briefs

The win was not only the first for the team. It was also the first victory for head coach Dennis Mepham and assistant coach Istvan Tomoga. Mepham and Tomoga were hired last June. Mepham played professional soccer for four years with the former Major Indoor Soccer League team, the Cleveland Force.

Senior midfielder, and team captain, Jaime Porras, said that the team is slowly improving.

"You see the improvement in each practice," he said.

Junior goalkeeper Jason Lowe said that Raiders are a good contender for the state tournament in mid-October.

"The tie against University [School] is as good as a win," he said, "and if we continue to improve at the rate we have been, we should be alright in time for the State tournament."

Mepham also sees the improvement of the team.

"With each game and practice the guys are getting more comfortable with the ball," he said.

—Clifford Mendelsohn

Field Hockey goes 7-0; Betley wins 200th game

The state champion womens field hockey team has won seven games in a row, and all have them have been shutouts.

Shaker has defeated Hawken and Stow 5-0, Woodridge 9-0, Western Reserve, Lakeridge and Orange 3-0, and Kent Roosevelt 6-0.

Coach Linda Betley expected more competition.

"I thought Hawken and Western Reserve would be more competitive," she said.

The coach said other teams are afraid to play Shaker.

"Any team that goes against us says 'we're playing state champions'," she said.

Betley, in the game against Stow September 23 won her 200th career game. She has coached the Shaker varsity team since 1973.

Betley thanked the girls at Shaker for her success at coaching throughout the years.

"I was very fortunate in having good, quality players that have helped me win so many games," she said.

Last weekend, Shaker played two schools from Toledo, Ottawa Hills and Maumee Valley. Sunday was also the draw for the state tournament. The coach said that last weekend was the time to find the true strengths of this year's team.

"This weekend, we can really find out what the makeup of team is," she said.

Tuesday, Shaker played Hathaway Brown, a game that Betley said promised to be more challenging.

"Anytime we play a private school in Shaker, it's very competitive," she said.

--Mark Smith

Girls tennis team on the road to win the LEL

Girls tennis coach Allan Slawson is confident his team will win the Lake Erie League and advance to states.

"I believe that we can win the Lake Erie League because we have won all the matches we need to win," he said. "Now all we have to do is beat Cleveland Heights."

Slawson said that Shaker already defeated Lakewood,a team that upset them last year to win the LEL.

To win the L.E.L, Shaker must defeat Cleveland Heights, the team they beat last year 4 to 1. Slawson feels their chances are good and has set high goals for his team.

"My goals for the players are to do well at sectionals, districts, and states," he said.

Senior co-captain Heidi Jacobson has set a team goal.

"My goals for this year are to win the L.E.L. and return to states," she said.

Looking to next season, Slawson is optimistic since his varsity team is made up of one junior and five sophomores. He also said his J.V. team has some talented players ready to move to the varsity team next year.

-Ingrid Norman

Holliday to run away with title

BY MARK SMITH
Sports Editor

The mens cross-country team has at least one player who is confident he will make it to states.

Junior Ryan Holliday expects he will make it all the way.

"I should make it to states," he said. "Of course, there's always the possiblility that I could have a bad race."

Holliday runs in the first spot on the team. But the other members of the team have much promise. Especially freshman John Tezlaf and sophomore Jeff Calahan. Tezlaf and Calahan run in the second and third spots on the team. According to Holliday, they will make their imprint in the next few seasons.

"We are a young team," he said. "[Tezlaf and Calahan] are outstanding."

Holliday said that the team is held together by captain and senior Joel Freimuth.

"Joel is a real inspiration for the team," he said.

Freimuth added that the cross-country team may have a chance to win the LEL in the upcoming years, when runners gain more experience.

"This year is a building year," he said. "We have a shot of winning next year."

Freimuth said that Lakewood is the team to beat, but he added that Shaker can *not beat them this year. Freimuth, however, said that the team has improved* since the start of the season.

"[Last week] Wednesday [at Parma] all members posted their fastest times," he said. "There's a lot of spirit on this team."

Both Freimuth and freshaman Levente Karetka said that Holliday has an excellent chance of winning the state tournament.

His best time was 16:24, which, according to Holliday was the school record for a junior at a Parma High School meet.

Holliday said that the competition for him will be fierce.

"The competition is not so easy," he said. "As the season goes on, it will become difficult [to make states]."

The team's record is 2-4.

Girls soccer much improved

BY DENNY IVES AND MARK SMITH
Staff Reporter and Sports Editor

The womens varsity soccer team has improved, both in scoring and in attitude.

Coach Baird Wiehe has noticed the progress in every game.

"The girl's play is dramatically different in every quarter," he said. "They have pointed out how different this year is."

Wiehe noticed that the players have managed to cut down on the number of scores against them.

"Last year, we had 70 goals scored on us in 15 games," he said. "This year, in seven games, not counting the first game, only 10 goals were scored on us."

Wiehe attributed the change in the team's performance to a solid starting team with more experienced players.

"We have a young team, only two seniors [Joanna Garcia and Beverly Smith] are at starting positions," he said. "Out of our three forwards and three halfbacks, only one is a junior... There is a future here."

Wiehe also added that the team is better defensively this year.

"We're taking the ball more aggressively," he said. "And we're able to sustain our offense, so we're not always playing defense."

Wiehe said seniors and team captains Smith and Garcia have performed well.

"Smith and Garcia played with this team since the beginning and have kept the team alive," he said. "[Garcia] has played goalkeeper this year since our's was injured. She stepped in to help. Smith and Garcia have made the program survive."

Garcia said she hated being the goalie.

"I hate being goal-keeper," she said. "But for the good of the team, I'll do it the best I can."

The regular goalie, junior Stacey Jackson is now back at her position, and has ssen a different atitude among the players.

"The team is congealing much better this year than last year," she said. "That is why we are having so much success."

Wiehe said that the starting juniors and underclassmen have also contributed significantly to the team's improvement.

"[Juniors] Amy Taylor and Jessica Goodkin, and [sophomore] Kelly Czyzak are unaware how much they contribute to the team," he said. "Without them, we would not be at the level we are at."

Wiehe added that starting sophomores Mara Levy, Heather Hanson, Toby Kramer, and starting freshmen Jennifer Tobin and Erin McCourt are the future of the team.

Despite the positive outlook, Tobin said that the team's skills need to be refined.

"I think it is great that we are finally winning, but there is always room for improvement," she said.

The team has set a target of three goals per game, but coach Wiehe said that problems occur late in the games.

"Against Euclid, [a team that is] much improved," he said, "they scored late in the game, and we folded in the end."

Wiehe said that a problem with the team is inexperience, but the team is also plagued with injuries.

SET TO ATTACK. Sophomore Heather Hanson gets ready to kick the ball away from Shaker territory. The womens varsity soccer team has improved this year after winning only three games in the last three years. Shaker has

Shakerite Photo by Jason Hamilton

"Injuries and illnesses are a big factor," he said.

Wiehe said another problem is a lack of players. The team has only fourteen members, all of whom get on the field in each game.

"We need more quality players," he said.

A predicament facing the team, according to Wiehe, is the fact that the womens soccer team is forced to compete with field hockey for athletes.

"If we didn't have field hockey," he said,"we'd be a more dominant power on the East side."

Another problem facing the team is the fact that girls soccer lacks support at the Middle School.

"They don't play girls soccer at the Middle School," he said. "There's just a co-ed team."

The team's first regular season victory of the year was against Parma Sept 10. The team won 5-0, with goals by Tobin, McCourt, Hanson and Levy. The win was preceded by losses to Lakewood and Beaumount.

Levy was jubilant after beating Parma.

"After all our hard work, it's great to finally win," she said. "We deserve it."

Since the Parma game, Shaker has won two other contests. The team beat St. Joe's Academy 12-1 on September 22. Kramer was proud of this big win.

"We know how it feels to lose," she said, "because we've been there before. But we've been working hard since day one and now we're the winning team."

The team also won 2-1 against Trinity September 25.

Shaker is now entering the second half of the season. According to Wiehe, the girls match up well against six of the next teams they play. Among them are Mentor, NDCL, and Valley Forge.

Wiehe said that the girls should be commended for joining a team that just last year failed to win a single game.

"It's not easy to start with a team that won just three games in the last three years," he said. "We're improving this year, but the next step is going to be a hard one."

"I don't want to achieve immortality through my work. I want to achieve it through not dying."
-Woody Allen

For more quotes like this one read the Shakerite. Or, now available in a toy store near you, the new life-size Shakerite action figures (with swivel-arm battle grip).

Shakerite
15911 Aldersyde Drive · Suite 224 · Shaker Heights, Ohio 44120 · (216) 295-4254

SHAKER CYCLE

Welcome back to school!

10% off parts and accessories

Valid through the end of October.

ONE HOUR
MOTOPHOTO
& PORTRAIT STUDIO

- Senior Portraits
- One Hour Photo Processing
- Reprints

Van Aken Center • 20141 Van Aken Blvd. • 751-MOTO

RATED #1
HAUNTED CASTLE OF TERROR
AT
FUN 'N STUFF
661 E. HIGHLAND RD.
MACEDONIA
467-0820

DISCOUNT COUPON
$1 00 OFF ADMISSION
One Coupon Per Person

DATES OPEN
OCTOBER 2, 3, 9, 10, 11
16, 17, 18
23, 24, 25
30, 31

HOURS: FRI. & SAT. 7-MIDNITE
SUN. 7-11

NOT VALID FOR CHILDREN'S PERFORMANCE ON 10-25-92
1 - 5 PM

Football improved defensively

BY JEFF JABLOW
Staff Reporter

The Shaker varsity football team, with a 2-2 overall record this year, is an improved team, especially defensively.

That the Shaker team has become more competitive is evident in coach Mark Leimseider's goal for the players this year.

"Our goal is to win the LEL championship this year," he said.

The Red Raiders are now 2-2 overall, 1-0 in the L.E.L. They opened their L.E.L. season against Parma at Byers Field last Saturday. Shaker defeated them 7-0. The week before Shaker went to Parma, the Raiders played Solon and lost 28-6. After winning the opener of the season against Chanel High School 18-0, the Red Raiders lost their second game 34-7 to Cleveland Central Catholic High School.

Against Chanel and Central Catholic, the Red Raiders only scored a total of two touchdowns. The defense had scored a touchdown and two safeties.

Leimseider attributed the lack of scoring against these teams to a mediocre offensive line.

"Our line needs to work harder and improve," said Leimseider. "They have good potential. It takes hard work during the season and the off-season to get bigger, stronger, and faster," said Leimseider.

Shaker has three quarterbacks on the varsity team. Leimseider said that senior Chris Brown has the most experience at the position. He also said that senior Doug Rosenbaum runs the option play the best for the Red Raiders. Sophomore Sean Malone according to the coach, throws the ball with the best mechanics.

In the first game against Chanel, Brown started the game, while Rosenbaum played for a couple of minutes before halftime. Malone played the whole second half. In the Raiders' second game against Cleveland Central Catholic, Malone played the whole game, and completed one for 12 passes with two interceptions. One of those interceptions was returned 78 yards by Central Catholic player Curtis Scott for a touchdown in the first quarter.

Malone said his passing game will improve.

"As the season wears on I will become more adept at reading defenses, and the offense will get in sync and start to perform better," Malone said.

According to Leimseider the only way the offense will improve is if all 11 players read each play correctly. At the present time, anywhere from two to five players misread a play each down.

"Only six, seven or eight guys are doing the right job [offensively]," Leimseider said. "There are too many physical breakdowns."

HUDDLING UP. The Shaker varsity football team is discussing the next play. Shaker's defense has now improved.

Shakerite photo by W. Michael Fleming

The defense this year features many experienced players. In the secondary, Rosenbaum and Jermaine Goss each have played three years at the varsity level. Senior Kevin Daniels who is in his first year starting varsity has played well in the secondary, including three interceptions against Chanel. Daniels said the defense has improved this year.

"The defense is doing excellent this year," he said. "It is much better than last year. We have turned in more shutouts. I've been playing much better this year, too, [especially] against Parma. The defense could improve if we could work on tackling. Too many wide receivers and running backs are getting plays through."

Also at defense, Donnell Davis is in his second year at linebacker, while Travis Kinnebrew is in his third. Andy Ellner is in his second year at lineman while Ted Green is in his third.

Green noticed that the defensive line has changed for the better.

"The defense is playing very well this year," he said. "We have not let up as many big plays this year. We're not letting people run up the middle. [As for myself,] I have to improve my speed."

The defense did have trouble, however, against Cleveland Central Catholic. The combination of Ironman quarterback Javier Smith and his wide receiver Jamon Williams gave Central Catholic three touchdowns, and a two-point conversion.

Leimseider said that Shaker's main competitors in the L.E.L. this year are Lakewood and Valley Forge.

"Lakewood has one of the best teams in the state," he said.

Shaker plays host to Lakewood on Homecoming weekend. Next Saturday Shaker hosts Valley Forge in the second league game of the year. There are six more regular season games on the schedule this year, three at home.

Volleyball serves up wins

BY MICHAEL BECKER
Staff Reporter

The Shaker varsity volleyball team heads into the 1992 season with high expectations.

Junior Radaha Morgan is very optimistic.

"We are a hard-working team and we are going to win the LEL championship," she said.

A strength of the volleyball team lies in the experience of its seniors. Team captain Ann Zambie, Miesha Filey, and Mariana Whyte played in every game last year. Coach David Lubinger said that the seniors are good leaders, and that the entire team plays well together.

"The players are pretty close knit and work well together," Lubinger said.

So far the team has a 4-2 record, 2-1 in the LEL. Lubinger admitted, however, that the team has one major flaw.

"Inexperience is our biggest weakness," he said.

Lubinger said that most of the team's members are juniors, and he expects improvement. Lubinger said that, along with Lakewood and Parma, Shaker should be able to compete for the league title.

Zambie said that the team can perform better with experience.

"We have a lot of potential to live up to," she said.

Junior Raquel Robinson said the team has the ability to win.

"I think that this year's team has a lot of talent and if we play to our potential, we should be able to go to the top," she said.

The only sophomore on the team, Kristen Dean, said that the Raiders are a very capable serving team.

"Are strengths are in serving, and serve reception," she said. "Once we get the play started we can finish it off."

Lubinger said he is disappointed that volleyball matches are poorly attended.

"I would like to have more people come out to watch us," he said. "It takes a lot of skill to play."

Red Raider WrapUp

Varsity Football

The varsity football team defeated Parma last week Friday 7-0 in the first LEL game of the year. Senior Donald Jones scored for Shaker.

RECORD: 2-2
LEL RECORD: 1-0
NEXT GAME: Saturday against Valley Forge

JV Football

The junior varsity football team beat Parma 12-8 last week Friday. Ivory-Joe Hunter is runningback and the quarterback is Brad Ford

RECORD: 1-2
LEL RECORD: 1-0
NEXT GAME: Thursday against Cleveland Heights

Field Hockey

The Field Hockey team lost their first game of the year last weekend. They were defeated by a Toledo team, Ottawa Hills. They won against the other Northwestern Ohio School, Maumee Valley.

RECORD: 8-1
NEXT GAMES: Saturday at home against Thomas Worthington and Worthington Kilbourne High Schools.

Mens Varsity Soccer

RECORD: 1-3-1
NEXT GAME: Saturday at West Geauga High School
NEXT HOME GAME: Saturday October 10 against Benedictine

Mens JV Soccer

The JV soccer team was defeated by Cleveland last weekend 1-0. Shaker won last week Thursday against W.R.A. Scoring for Shaker were Ryan Smith, Brad Karfield, and David Jacobson.

RECORD: 2-6
NEXT HOME GAME: Next week Saturday against Benedictine.

Womens Varsity Soccer

RECORD: 3-5-1
LEL RECORD: 2-1
NEXT HOME GAME: Monday against Normandy.

Womens JV Soccer

Shaker lost 2-1 against Midpark. Freshman Julie Gallagher has scored all team goals.

RECORD: 0-6

Womens Volleyball

In the Shaker Tournament last week Satrday, Shaker beat Chagrin 15-2, 15-7, and lost to Laurel 14-16, 6-15.

RECORD: 9-6
LEL RECORD: 5-2
NEXT GAME: Monday at home agaist Parma.

Mens Cross-Country

RECORD: 2-4
NEXT MEETS: Thursday against Cleveland Heights and Shaw at Horseshoe Lake, corner of Lee Rd. and South Park. Next week Saturday, the Raiders will participate in the N.E.O. Classic at Edgewater Park in Cleveland. The regionals will occur on October 31, and the state tournament is November 7.

Womens Cross- Country

Against Parma last week Wednesday, Shaker lost to Parma by three points.

RECORD: 2-2
NEXT MEET: Thursday against Cleveland Heights and Shaw High Schools.

Golf

Last week Thursday, Shaker lost to Lakewood by five strokes. Last week Wednesday the Shaker Red Raiders also lost to Padua. Shaker had 193 strokes to Padua's 182. Shaker was defeated on their home turf, the Shaker Country Club. Last week Monday, Shaker's match against Twinsburg High School and Gilmore Academy was rained out. Less than five golfers finsihed the course, andthe match was rained out.

RECORD: 9-9
NEXT MATCHES: Monday October 5 at Chanel. October 8 is the sectional tournament; October 15, districts, and October 31, states.

Womens Tennis

Shaker won against Valley Forge 5-0. At first singles was Heidi Jacobson. Second singles, Masha Chetyrkna; third singles, Jenny Grossman; first doubles, Alice Winegard and Jenny Zfaz; second singles, Jackie Ruffing and Rebecca Hearst. Shaker played Heights ast week Wednesday to determine who won the LEL.

RECORD: 7-7
LEL RECORD: 3-0
NEXT MATCH: Monday against Parma.